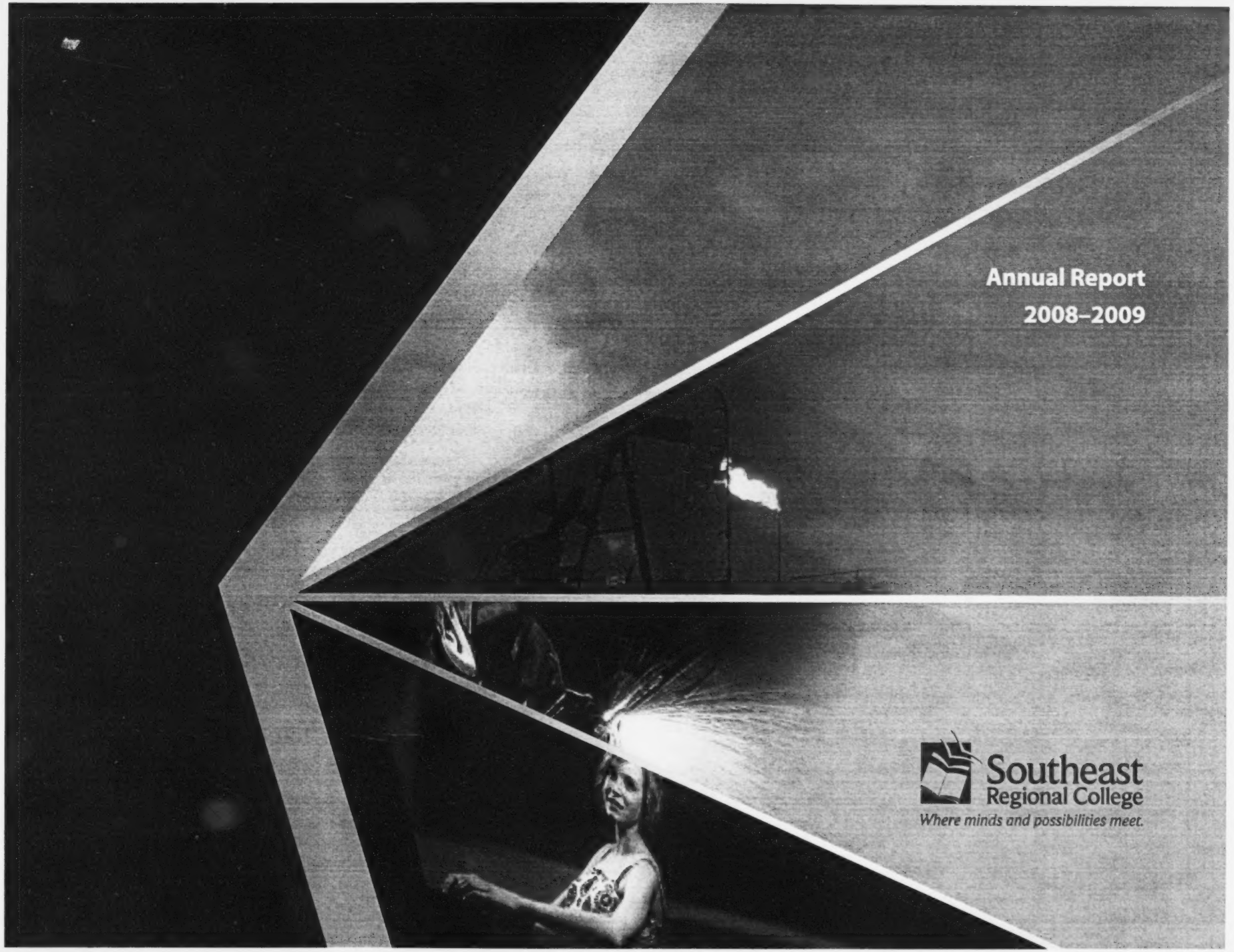

Annual Report
2008–2009

Southeast Regional College

Where minds and possibilities meet.

Vision

Leading the way, reaching people and communities through the power of learning.

Mission

To provide access to learning experiences and information that enable people and communities to meet the realities of today and create opportunities for tomorrow.

To achieve this...

We ***serve learners*** by using our strengths and expertise to create student-focused programs and facilitate access to programs developed by others.

We ***support communities and people*** by providing learning experiences that help them to develop and adapt to change.

We ***support*** our colleagues with cooperation, teamwork, encouragement, and mutual respect.

We provide ***collaborative, innovative leadership*** in creating and ensuring learning opportunities.

Values

We believe living is learning, and everyone should have the opportunity to learn. Access to knowledge and information is vital to health, growth, and development for individuals and communities.

We believe our plans and programs should be community based. We involve communities and community based groups in the college, and we provide support to them through community development and the use of community resources. Our activities are focused on the needs of the learners and the clients we serve. We seek partnerships and collaboration, and we practice decision-making that is open, honest, participative, and inclusive.

We place a high value on flexibility and innovation. Our programs and services are responsive to the changing needs of communities and individuals. We welcome change as opportunity, and we act as agents of positive change that reflects our vision, values and mission.

We place a high value on a positive and professional environment. Our everyday attitudes and behaviors reflect enthusiasm towards learning and work, a sense of humour in the face of challenges, and enjoyment in the company of colleagues and those we serve. We are committed to professional development.

We respect people. We appreciate diversity and encourage tolerance. We recognize individual contributions. We treat people fairly and equitably.

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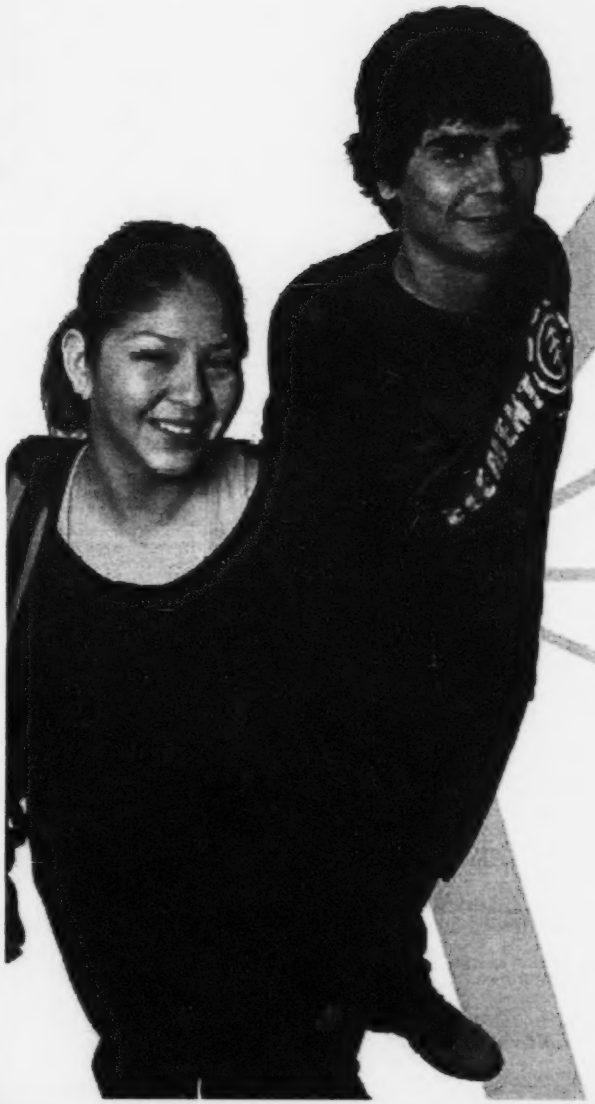

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Letter of Transmittal

The Honourable Rob Norris
Minister of Advanced Education, Employment and Labour
Saskatchewan Advanced Education & Employment
Room 208, Legislative Building
2405 Legislative Drive
Regina, SK S4S 0B3

Dear Minister Norris:

ON BEHALF of the Southeast Regional College Board of Governors, I am pleased to present our Annual Report for the year ending June 30th, 2009, in accordance with Section 16 of the *Regional Colleges Act* and Section 14 of the *Regional College Regulations.*

Respectfully submitted,

Sheila Sterling
Acting Chairperson, Board of Governors
Southeast Regional College

"a year of transition, change and growth"

2008—2009 was a year of transition, change and growth for Southeast Regional College.

In September we bid farewell and best wishes to Graham Mickleborough, President and CEO, in his retirement. In March we were thrilled to welcome Craig Brown as the new President and CEO. Craig comes to the college with a great deal of experience and we look forward to seeing Craig lead the college.

The Board wishes to acknowledge the efforts of Lisa Cantlon as Acting CEO during the transition and recruiting process for the new CEO. Lisa's dedication was truly appreciated.

Board composition has changed over the last year with the appointment of two new governors, Judy Jones and Brenda Stevenson. Chair Christalee Froese fulfilled her 6 year commitment in June. Christalee's experience, communication and leadership skills were a great asset to the college. Vice Chair, Sheila Sterling, was appointed as Acting Chair and Judy Jones was appointed Vice Chair at the annual meeting in June.

Over the past year, Board members have continually supported the college attending bi annual Advanced Education, Employment and Labour leadership workshops. In addition, members took part in the Regional College Conference and the ACCC conference in St.Johns, Newfoundland.

Updating current college policy and creating new policies has been and will continue to be an important goal for the board over the next year.

The highlight of the year came in June with the announcement that Southeast Regional College would be receiving 14.2 million dollars from the Federal and Provincial governments to expand our Energy Training Institute. This project is a first of its kind in Canada and will be one of Canada's most innovative and efficient educational institutions.

It has been an exciting year for Southeast Regional College and we are very enthusiastic about the upcoming year and look forward to continued growth as we strive for educational excellence through diverse training programs.

Board of Governors—(L-R), Sheila Sterling, Dale Felgate, Judi Jones, Brenda Stevenson, Darcy Iverson; (inset) Keith Zabolotney, Christalee Froese

2008-2009 Board Meetings

- *July 2*
- *August 15*
- *August 18 (conference call)*
- *September 2*
- *October 6*
- *November 3*
- *December 1*
- *February 2*
- *March 2*
- *April 6*
- *May 4*
- *June 22*

President and CEO's Message

Craig Brown, President and CEO

SINCE JOINING the College in March, I have been engaged with staff and our partners to continue to grow and expand the college to move us to the next level of education and training.

In June we announced with our Federal and Provincial partners, that we had received joint funding in the amount of 14.2 million dollars to expand the Energy Training Institute into a provincial knowledge based institute. The Saskatchewan Energy Training Institute will have the capacity to train local, provincial and international students/workers in various industry regulated courses, environmental, technology and specialized programs. This provincial state of the art facility will utilize the most recent training equipment and will move Southeast Regional College to the forefront of energy training in Canada.

Our programs offered in conjunction with our First Nations partners have seen significant growth in student enrolment in the areas of Adult Basic Education and trades and skills training. We will continue to lead and develop these partnerships and work to ensure that education and career training is fully supported in these areas that are vitally important to the growth of our province.

We are continuing to develop programs in collaboration with major corporations to deliver customized safety and business courses that are tailored to their specific needs. Through our partnership with SAIT Polytechnic (SAIT) we are able to provide a full array of certificate programs in Business.

Facilities continue to be a challenge. The College lacks adequate classrooms, labs and administration offices in Moosomin. The portion of the Weyburn Comprehensive School that the College occupies is scheduled for demolition in June 2010. This will force us into temporary space until facility needs are met and our educational partners in the public and separate Boards are working with us to ensure no disruption in College programs.

Despite these challenges, I believe that the college truly delivers on our motto *"Where Minds and Possibilities Meet"* as there is nothing that we can't accomplish through teamwork and continued dedication.

Craig Brown
President and CEO

"I have been engaged with staff and our partners to continue to grow and expand the college to move us to the next level of education and training"

"more programming was offered outside of the college's major urban locations"

1. Student Satisfaction

1.1 Access and Convenience

- ON RESERVE Adult Basic Education programming established on three rural reserves and one urban reserve
- English As Another Language classes established in employer work places throughout the region
- More programming was offered outside of the college's major urban locations (Weyburn and Estevan) in areas such as Carlyle, Oxbow, Stoughton, Coronach, Virden, Waskada, Moose Jaw, Wolseley, and Indian Head

1.2 Quality Assurance

- STUDENT SATISFACTION Surveys continue to be our key source of information regarding the quality of our programs, staff and instructors
- Survey results are complied into three key time frames. Results are shared with staff and instructors on a thrice yearly basis

1.3 Student First

- STAFF ARE continually encouraged to educate and train in courses the college provides that are relevant to their position
- A product book was created and is continually updated for all staff to access and use as reference

1.4 Student Experience

- EDUCATION WEEK was celebrated at the Weyburn Campus in October with cake and refreshments for students and staff
- Field trips were held to various locations such as the City of Weyburn Mayors office, ABA Hair Show in Winnipeg, the Saskatchewan Science Centre, ect.
- The second annual Student awards and Alumni luncheon was held on January 30, 2009

Strategic Plan and Goals

2. Administrative Excellence

2.1 Policy

- A DRAFT STAFF policy was developed, table of contents sent to the board for their information
- A draft board policy manual was developed and given to the board to approve

2.2 Work Flow Analysis

- WORK FLOW and procedures were documented for the Weyburn campus in the areas of program delivery, academic support and registration department
- Adjusted staff compliment and structure accordingly

3. Market Responsiveness

3.1 Program Development

- SECURED THE Practical Nursing program for the Assiniboia campus; the first year of the program starts Fall 2009
- Secured funding from Federal and Provincial government for expansion into the Saskatchewan Energy Training Institute
- Expanded English as Another Language training in Estevan into beginner and advanced levels; further expansion into Weyburn with a beginner class scheduled for Fall 2009
- Researched and secured a partnership with SAIT Polytechnic (SAIT) for delivery of the Business Leadership Program

3.2 Delivery

- PRACTICAL NURSING started on Cowessess First Nations in Fall 2008

Cowessess LPN training facilities

"in June, the college was pleased to announce that it would receive matching contributions of $7.1 million dollars each from both the Federal and Provincial governments"

4. Functional Facilities

4.1 Location and Function Review

- A LOCATION and function review of our campus locations was started. However due to a change in direction, this review was suspended

4.2 Review of Existing Facilities

- INFORMATION HAS been collected on all facilities and classroom standard has been created. This requires some further refinement but will form the basis for current and future classrooms and facilities
- Improvements were continually made throughout the year at the various campuses to ensure that the goal of "Functional Facilities" is met. However, progress was hindered by lack of funding

4.3 Major Facility Projects

- LEASES WERE established in Assiniboia with the Civic Improvement Association for the campus space as well as the Practical Nursing program space. This program is scheduled to start in October 2009. Lease agreements include maintenance of HVAC system, schedules for repair and maintenance and cleaning of campus space
- A business case was submitted for capital funding for a new facility in Moosomin. The project was passed over by the Ministry, therefore a Request for Proposal was initiated for a development/lease agreement for space
- With the Weyburn campus scheduled for demolition in June 2010, there has been continued discussion with regards to the future of the Weyburn Campus. There continues to be discussions between the Ministry of Advanced Education, Employment and Labour, the Weyburn Comprehensive School and the Southeast Regional College

4.3 Training Ground

- A PROPOSAL was put forward to the Federal Government in the spring of 2009 as part of the Knowledge Infrastructure Program within Canada's Economic Action Plan

5. Financial Performance

5.1 Profitability

- A COMMITTEE OF representatives from the Business and Industry Division has been formed to evaluate the pricing structure of all Industry credit and Industry non credit course on a yearly basis. Prices are determined based on factors such as competition, market price and quality of courses delivered
- Prices are reviewed in the fall of each year with the implementation of new prices at the beginning of the fiscal year. This ensures that clients are kept abreast of any changes and allows for accurate budgeting for the following year
- The Academic Division continues to follow pricing guidelines provided by course brokering institution

Adult Basic Education

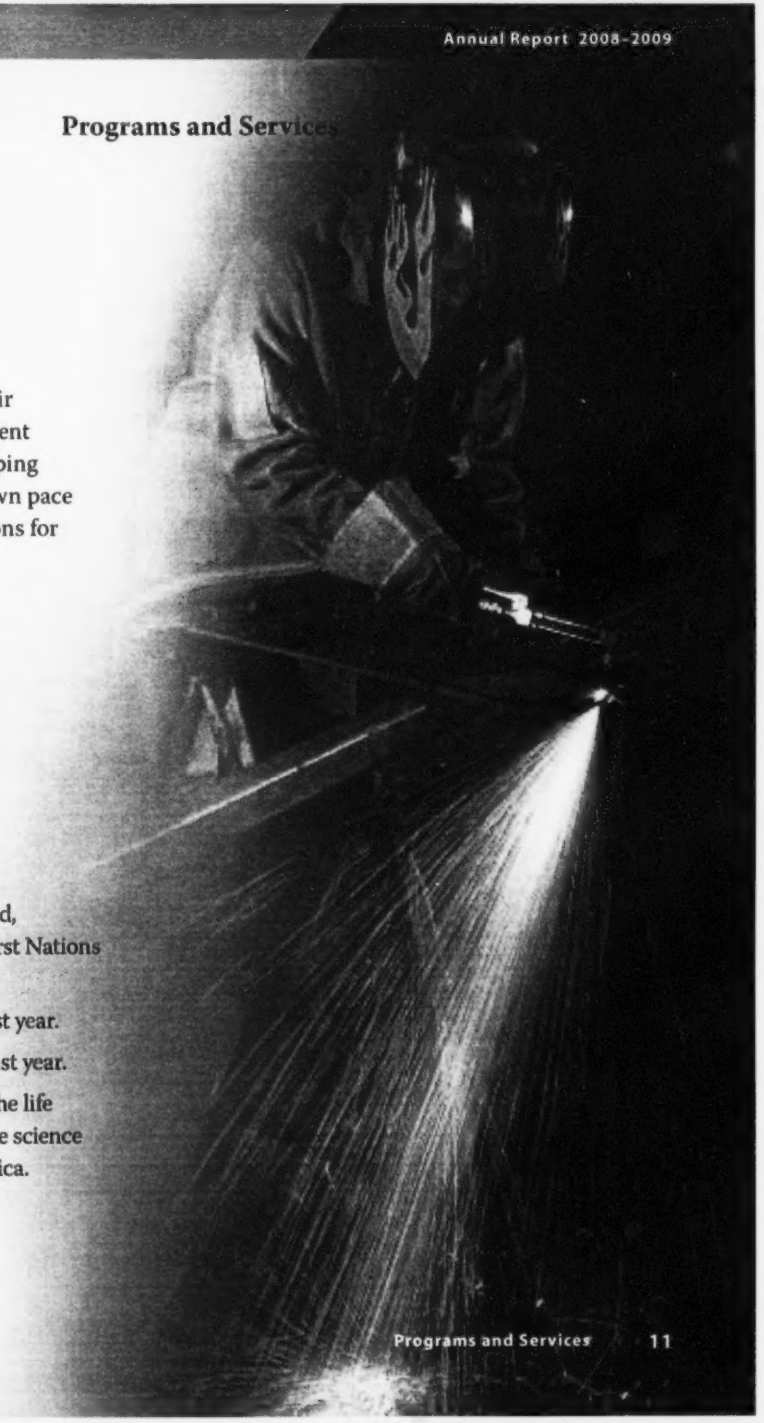
Adult Basic Education (ABE) programs are designed for adults who did not complete their education in the traditional school system. ABE assists adults in improving their employment opportunities, meeting entrance requirements for post secondary programs and in developing personal skills. Students involved in the programs have the opportunity to work at their own pace under the guidance of caring instructors. The ABE program consists of the following options for adults to complete or update their secondary education:

- Level 3 (grade 10)
- Level 4 (grade 12)
- GED Preparation
- GED Testing
- English as Another Language (EAL)

All programs allow continuous intake which allows students to enrol in programs throughout the academic year.

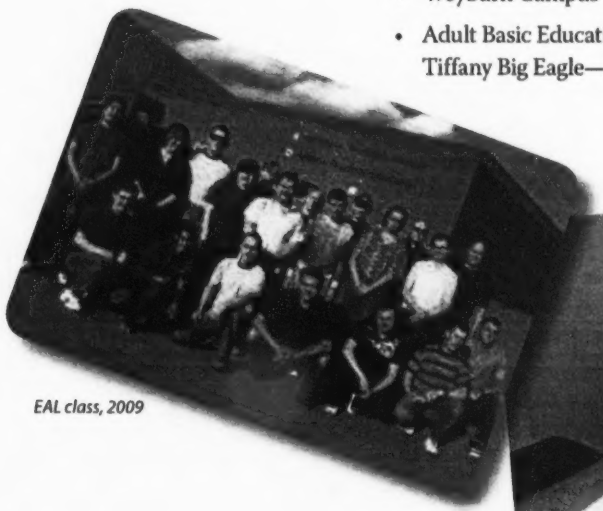
2008-2009 Highlights and Accomplishments

- Adult Basic Education classes were offered at 7 different locations—Weyburn, Indian Head, Moosomin, Piapot First Nations (Urban Regina), Ocean Man First Nations, Cowessess First Nations and Ochapawace First Nations.
- 277 students were involved in ABE programming in 2008-2009, an increase of 7% over last year.
- 100% of students surveyed were continuing their education, an increase of 35% over the last year.
- Highlights for the students at Piapot included: the production of a DVD that focused on the life stories, goals and aspirations of the students, a performance at Globe Theatre, a visit to the science centre, attending the trial of Louis Riel and volunteering their time at a fundraiser for Africa.

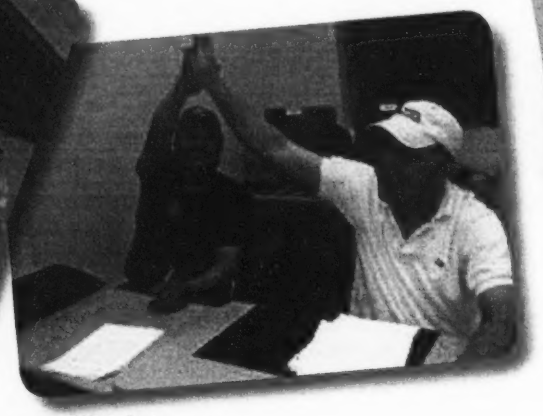


"EAL classes were in huge demand over the last year"

- Weyburn ABE students had a visit from the local MLA—Dustin Duncan. They also received a tour of city hall in Weyburn, took part in a city council meeting and had a visit with Mayor of Weyburn, Debra Button. Students also took part in a number of learning trips to various grocery stores gaining skills in food preparation, shopping tips and budgeting.
- EAL classes were in huge demand over the last year with both Beginner and Intermediate classes being delivered at the Estevan Campus.
- There were 55 students in Estevan with 3 instructors and 6 tutors with classes running 4 nights a week with additional classes to be added in Weyburn and Oxbow for the 2009–2010 year.
- On site counsellors worked with students to develop education and career plans.
- GED Prep and GED testing was available at all of our campuses throughout the academic year.
- Weyburn Campus GED student Cheryl McGrath tied for top GED mark in Saskatchewan in 2008.
- Adult Basic Education students receiving scholarships in January were Jaclyn Nahnepowisk, Patricia Shaw, Sandra Sheard, Tiffany Big Eagle—McArthur and Alvina Moore.



EAL class, 2009



EAL students

GED Student Cheryl McGrath, tied for TOP GED mark in Sasakatchewan in 2008

"Practical Nursing program began at Cowessess First Nations with a full class of 14 students"

Skills Training–Institute Credit

Cowessess LPN program students

SKILLS TRAINING programs provide students with the skills required to become employed or upgrade their technical expertise. The type of training and amount of training is determined through a needs assessment process in conjunction with the local labour markets throughout the region. Both full and part time programming is available in a number of courses. Some of these programs are funded through Saskatchewan Skills Extension Program, JobStart/Future Skills and well as community partnerships.

2008–2009 Highlights and Accomplishments

- Practical Nursing program began at Cowessess First Nations with a full class of 14 students. Both aboriginal and non aboriginal students trained in a state of the art lab. Second year will start in the fall of 2009.
- Preparations began for a Practical Nursing program in Assiniboia to start in the fall of 2009.
- 10 students graduated from the General Business Certificate program offered at White Bear First Nations. This program was brokered through Assiniboine Community College.
- Part time credit classes in Early Childhood Education were offered at Kahkewistahaw First Nation.
- 7 students graduated from the Hairstyling program at Estevan Campus.
- Continuing Care Assistant was offered in both Estevan and Whitewood with 8 full time and 7 part time students in Estevan and 10 full time and 3 part time students in Whitewood. The combined total of graduating Continuing Care Assistant students was 20.
- Moosomin Campus housed a SIAST Electrical program that saw 12 students graduate.
- A number of part time credit classes in Early Childhood Education and Continuing Care Assistant were delivered in rural communities including Redvers, Assiniboia and Wolsely.
- Primary Care Paramedic Certificate was completed at the Estevan Campus with 7 graduates.

"14.2 Million dollars was announced in June 2009 to construct the Saskatchewan Energy Training Institute"

- SIAST's Professional Cooking Certificate was offered for the first time in Weyburn in partnership with the Sun Country Health Region. 12 Sun Country employees enrolled on a part time basis with courses offered between Estevan and Weyburn via video conferencing.
- A total of 6 Heavy Equipment Operator programs were offered in communities such as Indian Head, Grenfell, Assiniboia, and Carry the Kettle First Nations with 42 students receiving certification.
- Weyburn campus was home to 3 full time SIAST trades courses including Electrician (11 students), Welding (8 students) and 4th Class Power Engineering (11 students).
- Hairstyling student Raena Lansdell received the Al Yeaman Studentship scholarship with Electrical student Dallas Kerr, Power Engineering student Tad Aust and Welding student Kevin Earl receiving Voc-tech Entrance Centennial Merit Scholarships.

Skills Training–Business and Industry Training

SKILLS TRAINING Business and Industry programs are designed to be responsive to industry and to provide education in areas such as health and safety training, business training, agriculture related courses and other various industry related courses.

2008–2009 Highlights and Accomplishments

- 14.2 Million dollars was received in June 2009 to construct the Saskatchewan Energy Training Institute as a result of 3+ years of research and feasibility studies. Construction will begin in Spring 2010 with occupancy and business commencement in March of 2011.
- The business and Industry division, through involvement and engagement of industry partners, undertook a major strategic planning initiative. Representatives from First Nations, Health and Education, Business and Industry, and Social and Political sectors were involved. Information provided by our industry partners will provide the Business and Industry Division with focus and direction for long and short term strategic planning.
- The College continues to work with First Nations individuals and communities to provide a broad spectrum of programming including the Business Training Program, Truck Driver Training, Safety Training and Heavy Equipment Operator.

Programs and Services

Confined Space Simulator training

- There is continued demand from Business and Industry for customized and onsite training in the areas of environment, safety, technical and specialized training with an emphasis on expanded use of mobile equipment and simulators.
- A number of specialized training courses were delivered throughout the year including Fall Protection, Rig Rescue, Well Service Blow Out Prevention, Detection and Control of Flammable Substances, Service Rig Assessor along with many others.
- There was an increase in the number of courses delivered in the rural communities within the Southeast this past year. Training has grown with more businesses choosing to train closer to home to save on operation costs.
- The College continues to work on co-developing Business and Industry courses with clients based on identified needs.
- Instructor recruitment, development and training to standards of excellence are ongoing initiatives to ensure that students are receiving the highest quality of training.
- The last quarter of 2008 and the first half of 2009 we experienced, like the rest of the world, a significant downshift in the economy. This had a dramatic and unexpected impact on the number of enrolments. We expect that over the next fiscal year we will see a gradual recovery to bring our enrolments up to meet College expectations and budgets.
- This past year we partnered with SAIT Polytechnic (SAIT) to deliver one and two day business training courses. Courses are practical, skill oriented and interactive in nature. They build core business, supervisory and management skills important to managing in today's environment. The need for this type of training was identified through advisory meetings with our business and industry partners.
- The Rig Tech Apprenticeship program was delivered at the Estevan Campus this spring with two Level One (Derrick Hand) courses as well as one Level Two (Motorhand) course. 56 students completed training. There are five courses planned for Spring 2010–two Level One, two Level Two and 1 Level Three.

University

UNIVERSITY STUDENTS in the 2008–2009 year continued to access first year studies offered from the University of Regina Distance Learning Division in the Faculties of Arts, Business Administration, Education, Fine Arts, Kinesiology and Health Studies and Social Work. University of Regina classes are offered in a variety of modes including face to face instruction, video conferencing, online and via the Saskatchewan Telecommunications Network (SCN).

2008–2009 Highlights and Accomplishments

- Students were awarded with approximately $23,000 in Southeast Education Foundation entrance scholarships.
- Southeast College continued its video-conferencing partnership to deliver university courses directly from educational partners including the University of Regina and Great Plains College.
- Education week was celebrated with daily events for students.
- Students attended career fairs both within the College region and Regina.
- Executive Management met with the University of Saskatchewan to investigate the possibility of an off campus degree nursing program.
- Education and Career counsellors were available for student advising, as well as to facilitate student success workshops.
- University students Baron Anderson, Tarryn McNaughton and Danica Milatz were recipients of University Entrance Centennial Merit scholarships.

"University students were awarded with approximately $23,000 in Southeast Education Foundation entrance scholarships"

Career and Student Support Services

SOUTHEAST REGIONAL COLLEGE provides vocational, career and educational counselling to students and potential students within the southeast region. Services provided can include assessments, testing, workshops and one on one sessions to identify interests, skills and aptitudes. Counsellors also provide students with information about careers, employment and interview skills, educational goals, labour markets and funding options.

2008–2009 Highlights and Accomplishments

- Last year the College had counsellors located in Assiniboia, Estevan, Indian Head, Weyburn and On-Reserve.
- An Aboriginal Counsellor was hired to specifically work with our on-reserve Adult Basic Education students.
- Counsellors provided services for students such as workshops, exam writing and resume writing.
- Worked with numerous CASS clients to ensure their training plans were executed before the program deadline.
- Developed a proposal for Targeted Initiative for Older Workers Program.

"An Aboriginal Counsellor was hired to specifically work with our on-reserve Adult Basic Education students"

Programs and Services

"Student access to technology was a key area of focus in 2008-2009"

Southeast Regional College
Comprehensive Enrollment by Program Group

		Actuals									
		2007-2008					2008-2009				
	Program Groups	Student Enrollment			Participant Hours	FLEs	Student Enrollment			Participant Hours	FLEs
		FT	PT	Cas			FT	PT	Cas		
Skills Training	Institute Credit										
	SIAST	162	321	9	150,919	167.69	57	213	12	124,614	138.46
	Other:	16	10		12,542	13.94	0	30	40	18,499	20.55
	Apprenticeship & Trade						3	50		7,348	30.62
	Total Institute Credit	178	331	9	163,461	181.63	60	293	52	150,461	189.63
	Industry Credit										
	Total Industry Credit	4	844	3,892	101,105	421.27	5	1,217	3,775	129,952	541.47
	Workbased Training										
	Total Workbased Training	169			81,120	169.00	58			27,840	58.00
	Non-Credit										
	Total Non-Credit		250	1,116	26,708	111.28		156	1,254	42,940	178.91
Total Skills Training Credit		351	1,425	5,017	372,394	883.18	123	1,666	5,081	351,193	968.01
Basic Education	Basic Education Credit										
	Adult 12	65	62		67,589	75.10	114	44		76,245	84.72
	Adult 10	72	59		67,377	73.75	90	29		78,300	87.00
	Academic GED										
	Total BE Credit	137	121	0	134,966	148.85	204	73	0	154,545	171.72
	Basic Education Non-Credit										
	Employability/Life Skills										
	English Language Training										
	General Academic Studies		14		252	0.60		50		1,462	3.48
	Literacy					n/a					n/a
	Total BE Non-Credit	0	14	0	252	0.60	0	50	0	1,462	3.48
Total Basic Education		137	135	0	135,218	149.45	204	123	0	156,007	175.20
University	*Total University*	24	66		12,519	32.10	9	28		5,187	13.30
Total		512	1,626	5,017	520,131	1,064.73	336	1,817	5,081	512,387	1,156.51

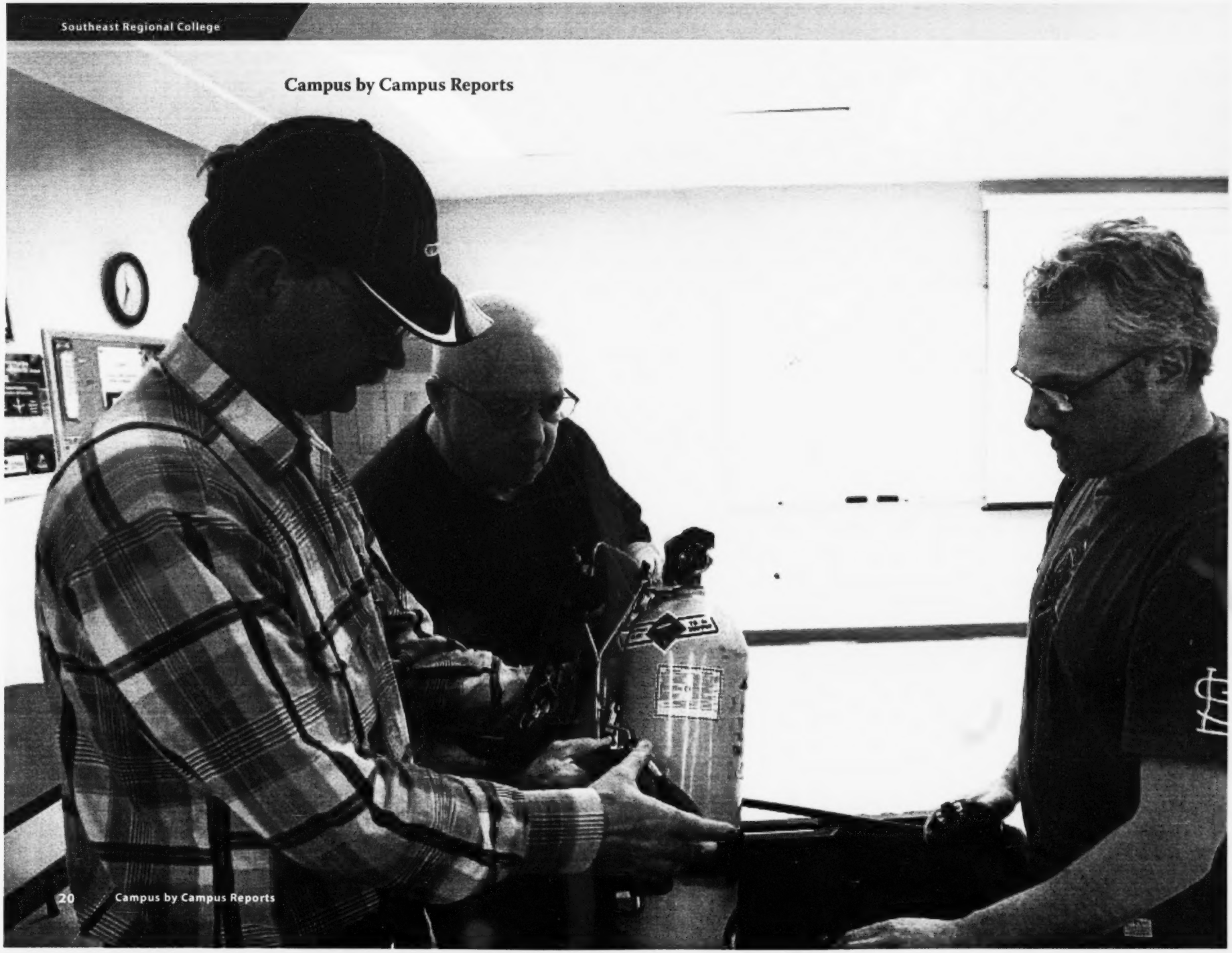
Technology Enhanced Learning

Southeast Regional College has supported TEL initiatives for nearly ten years. These initiatives include the use of technology for team meetings and collaboration, counselling services and remote access to information via internet and mobile devices. Southeast College continues to expand its TEL initiatives by encouraging staff, instructors and students to make use of broadcast technology, video conferencing, interactive whiteboards and web meetings.

2008–2009 Highlights and Accomplishments

- SCN programs were held in Estevan, Indian Head, Moosomin, Whitewood, Assiniboia and Weyburn.
- A combined total of 182 students were registered in SIAST Business Administration, various University of Regina classes and 11 special event classes.
- 2008-2009 saw an increase in video conference use between the Estevan and Weyburn campuses.
- 10 courses were offered with 84 students for University courses between Estevan and Weyburn.
- We partnered with University of Regina and Great Plains College to expand course offerings available by video conference.
- Business and Industry courses including Ground Disturbance, Transportation of Dangerous Goods, WHMIS, Oil and Gas Production Accounting and Professional Cooking were all delivered via video conferencing over the year, some for the first time.
- Student access to technology was a key area of focus in 2008-2009. Students have access to personalized SRC logins and E-Mail, access up to date computer labs, access to file servers for storage and sharing of assignments, WiFi in Estevan and Weyburn, Video Conferencing in two Estevan classrooms and two Weyburn classrooms, Smart Board Interactive whiteboards in 4 locations with 3 additional locations to follow in 2009-2010, DLP projectors are available to all classrooms and remote class locations, access to online and computer based courses and access to computers for online exam writing and recertification.

Campus by Campus Reports



Weyburn Campus

Cinema for Change Movie night

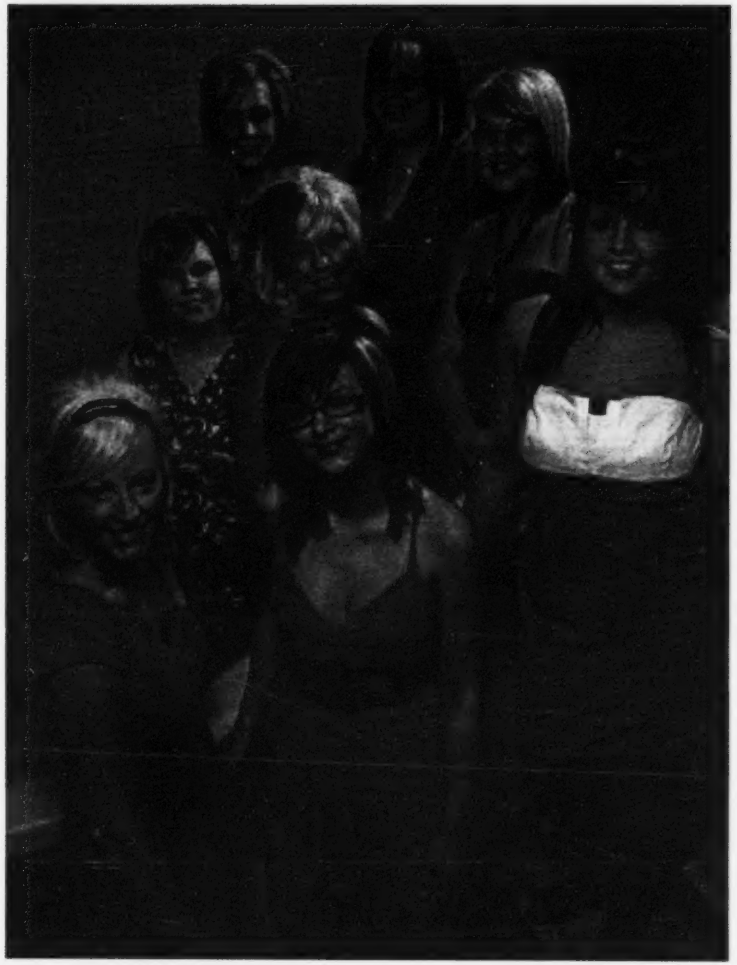
Safety training student

2008 – 2009 Campus Highlights

- THE VERY FIRST Cinema for Change Movie nights were held in July 2008 and attracted an audience of over 900 in Estevan and Weyburn raising over $2500 for the student scholarship program.
- 80 golfers participated in the 10th annual "Swing for Scholarships" golf classic raising in excess of $5200 for the student scholarship program.
- A JobStart/Future Skills project was completed with Borderline Feeders in Ceylon, SK.
- Weyburn Campus was home to three full time SIAST trades courses: Electrician, Welding and Power Engineering.
- Safety training courses helped to increase Industry Credit participant hours by 43% over the previous year.
- Weyburn campus staff initiated an internal OH&S committee and a Joint Use Facility committee to strengthen campus communications.
- New OH&S legislations were responded to with the enhancement of the Powered Mobile Equipment training.
- Campus staff participated as an organizing partner for the premiere of the Saskatchewan Rising Symposium, a one day economic development workshop to assist the Saskatchewan business community with ideas and information to help manage their businesses.
- Early Safety Training weeks were held during the February and Easter school breaks as well as the first week in May.
- Weyburn Adult Basic Education classes held a bake sale in May to raise money to help with their Graduation Ceremony.
- Staff participated in the sponsorship of a Weyburn Red Wing hockey game.
- The location of the Weyburn campus, currently housed within the Weyburn Comprehensive School, is scheduled for demolition in June of 2010. The search has begun for a temporary home until a decision has been made with regards to a new permanent home for the Weyburn Campus.
- The 2nd Annual Cinema for Change Movie Night was held in June 2009 with over 250 people in attendance. Over $1900 was raised for the student scholarship program.

Campus by Campus Reports

2009 Hairstyling class



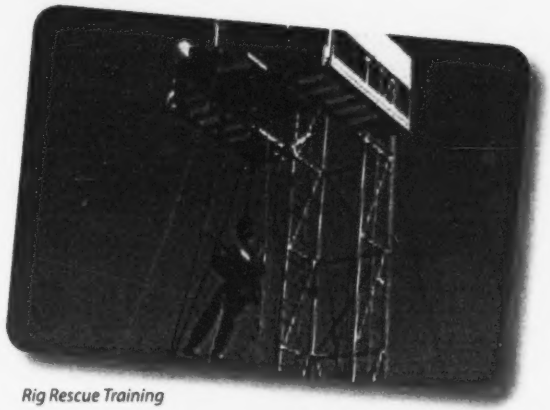
Estevan Campus

2008 – 2009 Campus Highlights

- THE VERY FIRST Cinema for Change Movie nights were held in July 2008 and attracted an audience of over 900 in Estevan and Weyburn raising over $2500 for the student scholarship program.
- Estevan Campus was home to two full time SIAST programs: Continuing Care Assistant and Hairstyling.
- Primary Care Paramedic wrapped up in June with 7 graduating students.
- A number of SCN classes offered by University of Regina and SIAST were completed.
- Modules from the OH&S Practitioner course from SIAST were run for the first time on the Estevan Campus.
- Ag Expert, an agricultural software program ran successfully with students completing the three levels of the course in a week.
- Class 1A driving was once again in high demand with sixteen courses (six day and ten day) completed throughout the year.
- Non credit courses in Medical Terminology, Managing Shift Work, Oil and Gas Production Accounting and Spanish were offered through the year.
- A number of computer courses were offered throughout the year including classroom and one on one training with individuals and companies.
- Industry Credit played a major role at the campus this year with an increase of 16% in participant hours. This increase was due in part to the ever increasing demand of the oil and gas sector for current and up to date safety training.

"Industry Credit played a major role at the campus this year with an increase of 16% in participant hours this year"

- Three courses in the Rig Technician Apprenticeship program were offered in Spring 2009 with 56 students taking part in the programming.
- Powered Mobile Equipment also contributed to the increase in Industry Credit as companies were upgrading employee training to meet new legislation standards.
- Early Safety Training weeks in both Estevan and Carlyle were held during February and Easter breaks with a number of students taking advantage of the bursaries offered.
- Hairstyling students participated in a number of events over the year including in class competitions and numerous cut and color classes held by professional color technicians. Students also visited hair shows in Regina and Winnipeg. Draws and fundraisers were held throughout the year to raise money for trips to the hair show and for grad celebrations. Each year students also visit local nursing homes and provide residents with hair, make-up and manicure services.
- Continuing Care Assistant students held a number of fundraisers including soup and sandwich lunch, chilli lunch and bake sales to help fund their graduation ceremonies.
- The 2nd Annual Cinema for Change Movie Night was held in June 2009 with over 250 people in attendance. Approximately $1000 was raised for the student scholarship program.



Rig Rescue Training

Hairstyling students participated in a number of events over the year including in class competitions and numerous cut and color classes held by professional color technicians

"The SIAST Electrician program housed at the Moosomin Campus was full for the third straight year"

Satellite Campus Report

Assiniboia, Moosomin, Indian Head and Whitewood Campuses

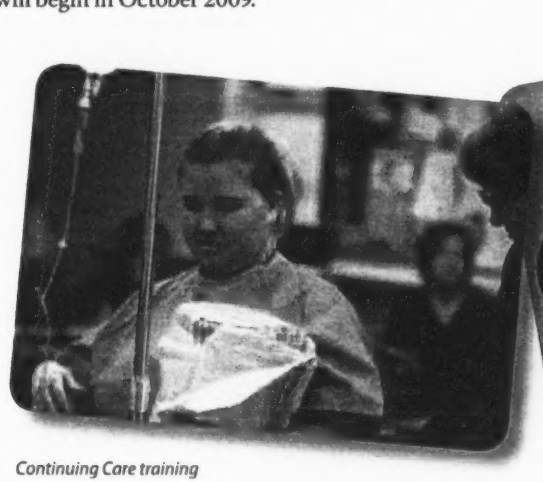
2008 – 2009 Campus Highlights

- The SIAST Electrician program housed at the Moosomin Campus was full for the third straight year with twelve students.
- Interest in the Continuing Care Assistant program housed at the Whitewood Campus seemed to be decreasing but ended up filling with a wait list for the first time in many years.
- Three Heavy Equipment Operator courses were offered in this region with additional courses planned for 2009–2010. There seems to still be a lot of demand for competent operators of various pieces of equipment.
- Modules in Continuing Care Assistant were offered on a part-time basis in conjunction with the Regina–Qu'Appelle Health Region. The number of modules offered was less than planned for 2008–2009 due to a shortage in instructors. The remaining modules will be offered in 2009–2010.
- Industry Credit participant hours in the Transcanada Region increased by 52% over the previous year. This region should see additional increases as a result of the mine expansion in Rocanville.
- Facility upgrades to the Indian Head campus included a new fire alarm and emergency alarm system. Some other upgrades to the outside of the building were completed.
- A business case was submitted to support the need for a combined campus in Moosomin. Currently Adult Basic Education is located within another facility. This location is no longer an option. Research will continue with regards to the Moosomin facility.

Heavy Equipment Operator student

"Industry credit participant hours in the Assiniboia Region increased by 14% over the previous year. This increase is in part to the increased Powered Mobile Equipment training"

- The JobStart/Future Skills program was key in the Assiniboia area over the past year. Through this program, the Assiniboia campus was able to create new partnerships and build on existing partnerships within the region. Programs like JobStart/ Future Skills allow businesses to recruit employees and train them to fit the needs of their business.
- Full time and Part time institute credit programs offered in 2008–2009 included Continuing Care Assistant, Heavy Equipment Operator, Early Childhood Educator and 3rd Class Power Engineering Tutorial.
- Industry credit participant hours in the Assiniboia Region increased by 14% over the previous year. This increase is in part to the increased Powered Mobile Equipment training. Continued increases are expected as more industry sectors develop and expand.
- Non credit courses such as computer training and personal interest courses have seen an increase over the past year due to concrete and well identified programming while courses in the areas of agriculture and business has seen a decline. As we focus on the launch of the SAIT Business Training Program these numbers are expected to increase as a result.
- A new three year lease was signed for the Assiniboia campus. In addition, a new space was renovated and prepared for the Practical Nursing program that will begin in October 2009.



Continuing Care training

Continuing Care Assistant graduating class 2009

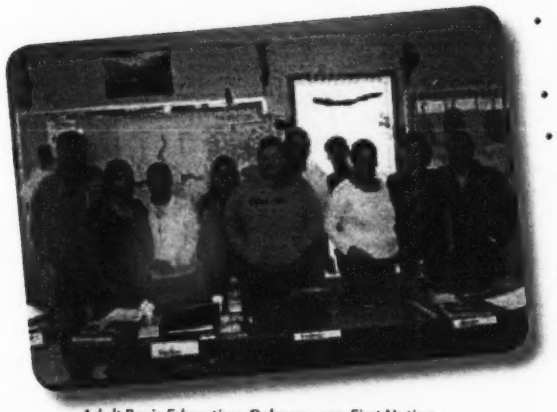
"On Reserve locations were also home to a number of JobStart/Future Skills projects"

On Reserve Campus Report

Carry the Kettle First Nation, Chacachas First Nation, Cowessess First Nation, Kahkewistahaw First Nation, Ocean Man First Nation, Ochapowace First Nation, Pheasant Rump Nakota First Nation, Piapot First Nation, Sakimay First Nation, White Bear First Nation

2008–2009 Campus Highlights

- LPN PROGRAM at Cowessess First Nation was launched with 14 students. This course lasts for 65 weeks. Both Aboriginal and Non Aboriginal students are training in a "state of the art" lab.
- A General Business Certificate program was completed at White Bear First Nation with 10 students graduating.
- Helene Giroux, a college Basic Education instructor, worked on developing First Nations content for the Southeast Regional College's Educational Assistant program.
- Adult Basic Education was offered at Ochapowace First Nation, Cowessess First Nation, Piapot First Nation (Urban Regina), Ocean Man First Nation and Indian Head (majority of students are from Carry the Kettle First Nation)
- College executive met with representatives from SIIT to begin talks on creating a partnership.
- Saskatchewan Highways made a presentation to Heavy Equipment Operator students about employment opportunities within their department.
- Educator level 1 program was completed at Kahkewistahaw First Nation.
- Courses offered on reserve this year included modules from the SAIT Business Training Program, 1A Learners Prep, Truck Driver Training, various safety training courses, GED Preparation, Early Childhood Education modules, Computer training, Home Plumbing, Furnace Preventative Maintenance, Basic Electrical Wiring and Basic Carpentry.
- On Reserve locations were also home to a number of JobStart/Future Skills projects.



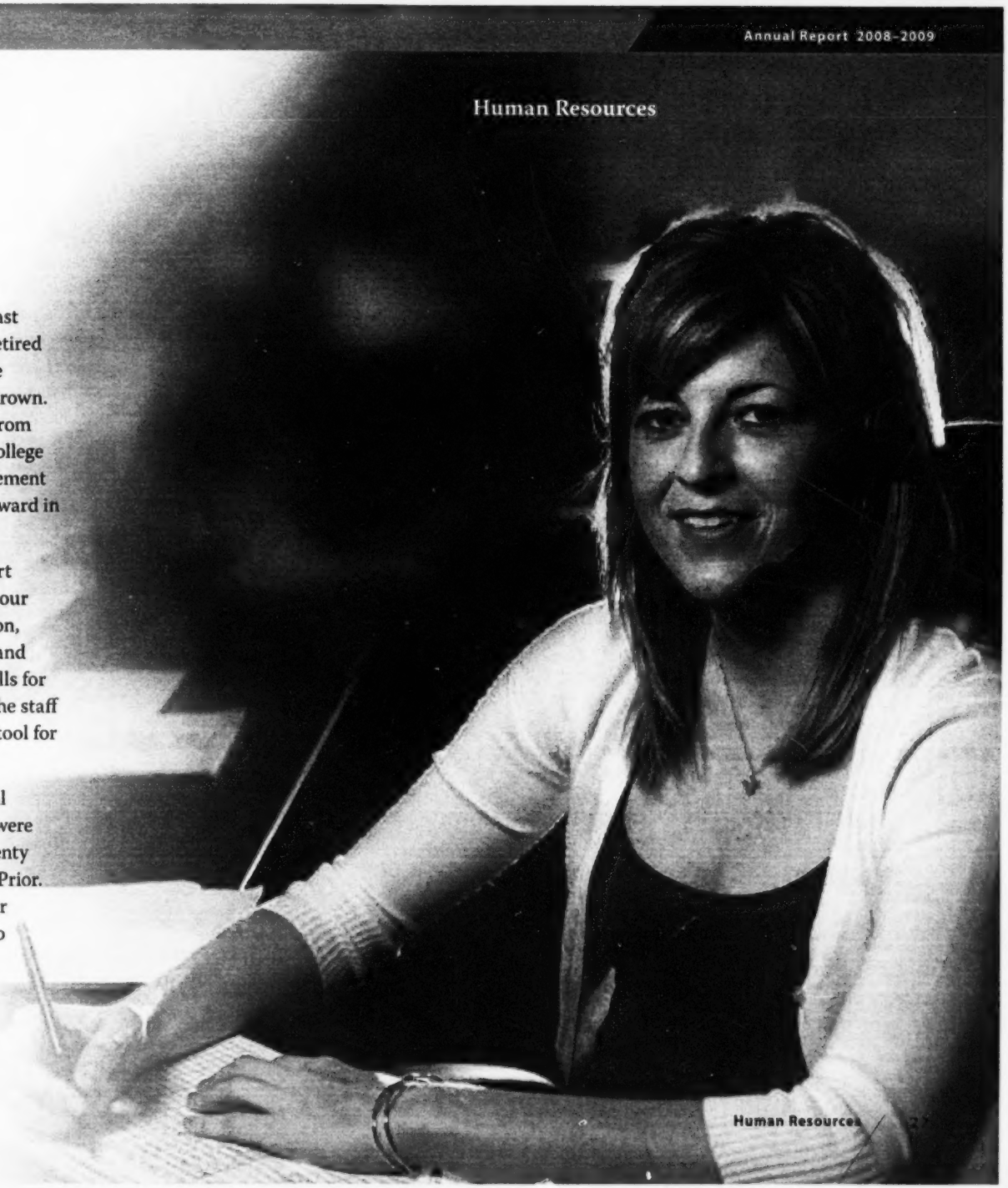
Adult Basic Education, Ochapowace First Nation

Human Resources

THE MOST SIGNIFICANT staffing change in the College this year was saying good bye to our past president, Graham Mickleborough. Graham retired in September 2008. On March 1, 2009 we were pleased to welcome our new president, Craig Brown. It is an adjustment for all of our staff to move from one leader with their style and vision for the College to another leader. The board members, management and staff are adjusting well and are moving forward in a new direction under Craig's leadership.

All of the College administrative staff took part in Service Training this past year. As we shift our focus to be a more student centred organization, we wanted to take the opportunity to refresh and sharpen our customer service attitude and skills for both our internal and external clients. All of the staff enjoyed the training and felt it was a valuable tool for better serving their clients.

In 2008–2009 we celebrated some monumental service awards. Thirty years of service awards were given to Carole Olson and Ed Zychkowski. Twenty five years of service award was given to Evelyn Prior. Ten years of service award was given to Heather Dorcas. Five years of service award was given to Sheri Lynn Bebeau. A sincere thank you to all of our staff for their continued dedication and support of the College.



Human Resources

Bonnie Adacsi-Cooke . . . Program Delivery Associate
Don Beahm . . . . . Business and Industry Manager *(to January 22, 2009)*
Sheri-Lynn BeBeau . . . . Consultant
Brian Binns . . . . . Basic Education and Counseling Coordinator
Norma Bloor . . . . . Executive Offices Secretary
Craig Brown . . . . . President and CEO *(from Mar 2, 2009)*
Wade Borschowa . . . . . Instructor, Electrical
Barbara Burroughs . . . . Program Delivery Secretary
Anita Cameron . . . . . Instructor, Basic Education
Cheryl Campbell . . . . . Instructor, Basic Education *(to May 22, 2009)*
Lisa Cantlon . . . . . Dean of Academics
Richard Cope . . . . . Instructor, Basic Education
Bonnie Dempsey . . . . . Accounting Clerk *(from Nov 7, 2008)*
Tilly Desnomie . . . . . Instructor, LPN *(to Feb 28, 2009)*
Heather Donald . . . . . Instructor, Basic Education
Jennifer Donald . . . . . Program Delivery Secretary
Heather Dorcas . . . . . Career and Student Services Counsellor
Anna Fish . . . . . Instructor, Basic Education
Margaret Fuchs . . . . . Career and Student Services Counsellor
Helene Giroux . . . . . Instructor, Basic Education
Charlotte Halabuza . . . . Consultant
Laura Hamilton . . . . . Senior Coordinator, Academics
Margo Hammett . . . . . Program Delivery Secretary
Dave Harazny . . . . . Consultant *(from Feb 1, 2009)*; Executive Director of the Education Foundation *(to Jan 31, 2009)*
Klint Harder . . . . . IT Manager
Wayne Harder . . . . . ETI Instructor
Jennifer Hawton . . . . . Program Delivery Secretary
Margaret Hayes . . . . . Instructor, LPN
Louise Henry . . . . . Aboriginal Counselor
Cindy Herberholz . . . . Registration Clerk
Jody Holzmiller . . . . . Executive Assistant to President & CEO
Del Hunt . . . . . Program Delivery Clerk
Renee Hunt . . . . . Instructor, Basic Education
Sharon Ivan . . . . . Accounts Receivable Clerk
Sherry Jenson . . . . . Registrar
Audrey Johner . . . . . Business and Industry Support Clerk *(from April 1, 2009)*; Business and Industry Secretary *(to March 31, 2009)*
Trent Jordens . . . . . General Manager, Business and Industry *(from Dec 1, 2008)* Consultant *(to November 30, 2008)*
Annette Kesslering . . . . Program Delivery Secretary
Shannon King . . . . . Instructor, Basic Education
Belinda Kopp . . . . . Program Delivery Secretary
Bev Kulach . . . . . Instructor, Basic Ed and Counsellor
Anne Lazurko . . . . . Post Secondary Advisor *(from Sept 1, 2008)*
Sandra Madigan . . . . . Career and Student Services Counsellor *(to March 31, 2009)*; Literacy/EAL Coordinator *(from April 1, 2009)*
Wayne Martin . . . . . Facilities Manager

Human Resources

Melanie Mantei. . . . . Program Delivery Associate
Cindy Melle . . . . . Instructor, Continuing Care Assistant
Karen Melle . . . . . ETI Consultant
Graham Mickleborough. . President and CEO (to Sept 1, 2008)
Debbie Millions. . . . . Program Delivery Secretary
Laurel Moore. . . . . Aboriginal Consultant
(to August 19, 2008)
Carolyn Murphy . . . . . Program Delivery Secretary
Lorraine Musk . . . . . Payroll Clerk
Alvin Nixon . . . . . Instructor, Electrical
Carole Olson . . . . . Instructor, Basic Education
Sheena Onrait . . . . . Marketing Manager
(from February 1, 2009);
Business and Industry Secretary
(to January 31, 2009)
Renee Oshowy . . . . . Job Start/Future Skills Secretary
Tracey Page . . . . . Program Delivery Secretary
Cheryl Popplestone . . . . Instructor, Basic Education
Evelyn Prior . . . . . Instructor, Basic Education
Lisa Restau. . . . . Program Delivery
(Sept 1, 2008 to Dec. 31, 2008)
Betty Ribling . . . . . Instructor, Basic Education
Liz Ribinsky . . . . . Casual Support
Karen Senchuk . . . . . Program Delivery Associate
(from April 1, 2009);
Business and Industry Support Clerk
(to March 31, 2009)
Minerva Scammell . . . . Instructor, Continuing Care Aide
Ken Shackel . . . . . Consultant
Penny Shauf . . . . . Accounts Payable Clerk
Chris Sheldon . . . . . Instructor, Welding
Dalyn Sidloski . . . . . Dean of Finance and Administration
Carol Smith-Aubert. . . . Career and Student Services Counsellor
Heliana de Souza-Wagner Instructor, ESL *(to Jan 31, 2009)*
Gloria Stevenson . . . . . Aboriginal Consultant
(from Sept 1, 2008);
Marketing Manager
(to August 31, 2008)
Lyn Taylor . . . . . Instructor, LPN *(from April 1, 2009)*
Lynn Tendler. . . . . Program Delivery Clerk
Don Vatamaniuck. . . . . Instructor, Power Engineering
Meagan Vindevoghel . . . Instructor, Cosmetology
Joedy Wallin . . . . . Accounting Technician
Robin Williams. . . . . Human Resource Manager
Helene Wilson . . . . . Consultant *(on leave)*
Donna Windecker . . . . Computer Support Coordinator
Ed Zychkowski . . . . . Lead Consultant

Enrollment Tables by Campus

Southeast Regional College
Comprehensive Enrollment by Program Group—Big Muddy Region

		Actuals									
		2007-2008					2008-2009				
		Student Enrollment			Participant Hours	FLEs	Student Enrollment			Participant Hours	FLEs
	Program Groups	FT	PT	Cas			FT	PT	Cas		
Skills Training	*Institute Credit*										
	SIAST	47	56	1	29,363	32.63	32	42	1	33,330	37.03
	Other:		3		519	0.58		10		1,557	1.73
	Apprenticeship & Trade										
	Total Institute Credit	47	59	1	29,882	33.21	32	52	1	34,887	38.76
	Industry Credit										
	Total Industry Credit	3	257	1,154	38,443	160.18	5	332	1,164	55,281	230.34
	Workbased Training										
	Total Workbased Training										
	Non-Credit										
	Total Non-Credit		145	324	14,462	60.26		73	273	27,581	114.92
Total Skills Training Credit		50	461	1,479	82,787	253.65	37	457	1,438	117,749	384.02
Basic Education	*Basic Education Credit*										
	Adult 12	32	21		29,081	32.31	88	28		51,463	57.18
	Adult 10	51	55		46,617	51.80	57	23		50,918	56.58
	Academic GED										
	Total BE Credit	83	76	0	75,698	84.11	145	51	0	102,381	113.76
	Basic Education Non-Credit										
	Employability/Life Skills										
	English Language Training										
	General Academic Studies										
	Literacy	n/a	n/a	n/a		n/a	n/a	n/a	n/a		n/a
	Total BE Non-Credit										
Total Basic Education		83	76	0	75,698	84.11	145	51	0	102,381	113.76
University	***Total University***	19	49		9,438	24.20	6	17		3,276	8.40
Total		**152**	**586**	**1,479**	**167,923**	**361.96**	**188**	**525**	**1,438**	**223,406**	**506.18**

Enrollment Tables by Campus

Southeast Regional College
Comprehensive Enrollment by Program Group—Souris Moose Mountain Region

		Actuals									
		2007-2008					2008-2009				
	Program Groups	Student Enrollment			Participant Hours	FLEs	Student Enrollment			Participant Hours	FLEs
		FT	PT	Cas			FT	PT	Cas		
Skills Training	Institute Credit										
	SIAST	37	82	3	36,212	40.24	5	50	3	27,433	30.48
	Other:		7		846	0.94		4		462	0.51
	Apprenticeship & Trade						3	50		7,348	30.62
	Total Institute Credit	37	89	3	37,058	41.18	8	104	3	35,243	61.61
	Industry Credit										
	Total Industry Credit		337	2,450	46,691	194.55		576	2,288	53,939	224.75
	Workbased Training										
	Total Workbased Training										
	Non-Credit										
	Total Non-Credit		42	428	6,014	25.06		48	399	9,374	39.06
Total Skills Training Credit		37	468	2,881	89,763	260.79	8	728	2,690	98,556	325.42
Basic Education	Basic Education Credit										
	Adult 12	4	31		4,322	4.80	2	3		375	0.42
	Adult 10										
	Academic GED										
	Total BE Credit	4	31	0	4,322	4.80	2	3	0	375	0.42
	Basic Education Non-Credit										
	Employability/Life Skills										
	English Language Training										
	General Academic Studies		14		252	0.60		16		281	0.67
	Literacy	n/a	n/a	n/a		n/a	n/a	n/a	n/a		n/a
	Total BE Non-Credit	0	14	0	252	0.60	0	16	0	281	0.67
Total Basic Education		4	45	0	4,574	5.40	2	19	0	656	1.09
University	*Total University*	5	19		2,925	7.50	3	8		1,794	4.60
Total		46	532	2,881	97,262	273.69	13	755	2,690	101,006	331.11

Enrollment Tables by Campus

Southeast Regional College
Comprehensive Enrollment by Program Group—TransCanada Region

		Actuals									
		2007-2008					2008-2009				
		Student Enrollment			Participant Hours	FLEs	Student Enrollment			Participant Hours	FLEs
	Program Groups	FT	PT	Cas			FT	PT	Cas		
Skills Training	*Institute Credit*										
	SIAST	38	105		51,617	57.35	20	78	9	51,135	56.82
	Other:	16			11,177	12.42		16	7	15,952	17.72
	Apprenticeship & Trade										
	Total Institute Credit	54	105	0	62,794	69.77	20	94	16	67,087	74.54
	Industry Credit										
	Total Industry Credit		70	289	6,464	26.93		80	365	9,849	41.04
	Workbased Training										
	Total Workbased Training										
	Non-Credit										
	Total Non-Credit		11	164	2,190	9.13		17	240	2,397	9.99
Total Skills Training Credit		54	186	453	71,448	105.83	20	191	621	79,333	125.57
Basic Education	*Basic Education Credit*										
	Adult 12	35	10		34,186	37.98	24	13		24,407	27.12
	Adult 10	21	4		19,759	21.96	33	6		27,381	30.42
	Academic GED										
	Total BE Credit	56	14	0	53,945	59.94	57	19	0	51,788	57.54
	Basic Education Non-Credit										
	Employability/Life Skills										
	English Language Training										
	General Academic Studies							34		1,182	2.81
	Literacy										
	Total BE Non-Credit	0	0	0	0	0.00	0	34	0	1,182	2.81
Total Basic Education		56	14	0	53,945	59.94	57	53	0	52,970	60.35
University	***Total University***							2		78	0.20
Total		110	200	453	125,393	165.77	77	246	621	132,381	186.12

Enrollment Tables by Campus

Southeast Regional College
Comprehensive Enrollment by Program Group—Coteau Region

	Program Groups	Actuals 2007-2008 Student Enrollment FT	PT	Cas	Participant Hours	FLEs	2008-2009 Student Enrollment FT	PT	Cas	Participant Hours	FLEs
Skills Training	Institute Credit										
	SIAST	17	52	5	33,727	37.47	0	44	0	12,716	14.13
	Other:								33	528	0.59
	Apprenticeship & Trade										
	Total Institute Credit	17	52	5	33,727	37.47	0	44	33	13,244	14.72
	Industry Credit										
	Total Industry Credit		119	285	9,507	39.61		149	305	10,883	45.35
	Workbased Training										
	Total Workbased Training										
	Non-Credit										
	Total Non-Credit		29	232	4,042	16.84		16	361	3,589	14.95
Total Skills Training Credit		17	200	522	47,476	93.92	0	209	699	27,716	75.02
Basic Education	Basic Education Credit										
	Adult 12										
	Adult 10										
	Academic GED										
	Total BE Credit	0	0	0	0	0.00	0	0	0	0	0.00
	Basic Education Non-Credit										
	Employability/Life Skills										
	English Language Training										
	General Academic Studies										
	Literacy	n/a	n/a	n/a		n/a	n/a	n/a	n/a		n/a
	Total BE Non-Credit										
Total Basic Education		0	0	0	0	0.00	0	0	0	0	0.00
University	*Total University*		3		156	0.40		1		39	0.10
Total		**17**	**203**	**522**	**47,432**	**94.32**	**0**	**210**	**699**	**27,755**	**75.12**

Performance Tables

Performance Measures
College System

Skills Training – Institute Credit		2008-2009		2007-2008	
		#	FLE	#	FLE
Number of Student Enrollments - expressed in terms of full load equivalents (FLE's) and distinct enrollment		405	189.63	452	181.62
Number of Graduates		180		183	
Number of Completers		224		251	
		%		%	
Participation (Enrollment) Rate %	# of Institute Credit Enrol'ts (FT + PT) / Total # Credit Enrollments (FT + PT)	18.69		27.14	
Graduation Rate	# of Institute Credit Graduates (FT + PT) / Total # of Institute Credit Enrol'ts (FT + PT)	48.73		40.86	
Emp. Rate from Follow-Up Surveys of FT. Graduates	# of Institute Credit FT Graduates that are working / (# of Inst. Cr. FT. Grads that were contacted *minus* # Inst Cr. FT. Grads that went to further training)	N/A		N/A	
Continued to Further Training Rates of FT. Students	# of Institute Credit FT. Grads that continued to further training / (# of Inst Cr. FT. Graduates contacted *minus* # Inst Cr. FT. Grads employed)	N/A		N/A	
Skills Training – Institute Credit — Aboriginal Persons Statistics		%		%	
Aboriginal Participation (Enrollment) Rate	# of Aboriginal Enrol'ts (FT + PT) / Total # Enrollments (FT + PT)	11.33		8.35	
Graduation Rate of Aboriginal Persons	i) # of Aboriginal Graduates (FT + PT) / Total # of Graduates (FT + PT)	11.63		13.26	
	ii) # of Aboriginal Graduates (FT + PT) / Total # of Aboriginal Enrol'ts (FT + PT)	50		64.86	
Employment Rates of Fulltime Aboriginal Persons	# of Aboriginal Graduates that are working / (# of Ab. Grad. contacted *minus* # Ab. Grads that went to further training)	N/A		N/A	
Continued to Further Training Rates of Fulltime Aboriginal Persons	# of Aboriginal Graduates that continued to further training / (# of Ab. Grads. contacted *minus* # of Ab. Grads employed)	N/A		N/A	

Performance Tables

Performance Measures
College System

Skills Training – Industry Credit		2008-2009		2007-2008	
		#	FLE	#	FLE
Number of Student Enrollments - expressed in terms of full load equivalents (FLE's)		4997	541.47	4727	421.27
Number of Graduates		4869		4608	
Number of Completers		54		32	
		%		%	
Participation (Enrollment) Rate %	# of Industry Credit Enrol'ts (FT + PT) / Total # Credit Enrollments (FT + PT)	64.69		51.53	
Graduation Rate	# of Industry Credit Graduates (FT + PT) / Total # of Industry Credit Enrol'ts (FT + PT)	98.04		97.15	
Emp. Rate from Follow-Up Surveys of FT. Graduates	# of Industry Credit FT Graduates that are working / (# of Ind. Cr. FT. Grads that were contacted *minus* # Ind. Cr. FT. Grads that went to further training)	N/A		N/A	
Continued to Further Training Rates of FT. Students	# of Industry Credit FT. Grads that continued to further training / (# of Ind. Cr. FT. Graduates contacted *minus* # Ind. Cr. FT. Grads employed)	N/A		N/A	
Skills Training – Industry Credit — Aboriginal Persons Statistics		%		%	
Aboriginal Participation (Enrollment) Rate	# of Aboriginal Enrol'ts (FT + PT) / Total # Enrollments (FT + PT)	2.7		3.45	
Graduation Rate of Aboriginal Persons	i) # of Aboriginal Graduates (FT + PT) / Total # of Graduates (FT + PT)	2.59		2.94	
	ii) # of Aboriginal Graduates (FT + PT) / Total # of Aboriginal Enrol'ts (FT + PT)	93.94		82.76	
Employment Rates of Fulltime Aboriginal Persons	# of Aboriginal Graduates that are working / (# of Ab. Grad. contacted *minus* # Ab. Grads that went to further training)	N/A		N/A	
Continued to Further Training Rates of Fulltime Aboriginal Persons	# of Aboriginal Graduates that continued to further training / (# of Ab. Grads. contacted *minus* # of Ab. Grads employed)	N/A		N/A	

Performance Tables

Performance Measures
College System

Basic Education – ABE Credit		2008-2009		2007-2008	
		#	FLE	#	FLE
Number of Student Enrollments - expressed in terms of full load equivalents (FLE's)		277	171.72	258	148.85
Number of Graduates		29		21	
Number of Completers		197		133	
		%		%	
Participation (Enrollment) Rate %	# of ABE Credit Enrol'ts (FT + PT) / Total # Credit Enrollments (FT + PT)	14.66		15.81	
Graduation Rate	# of ABE Credit Graduates (FT + PT) / Total # of ABE Credit Enrol'ts (FT + PT)	10.25		8.05	
Emp. Rate from Follow-Up Surveys of FT. Graduates	# of ABE Credit FT Graduates that are working / (# of ABE Cr. FT. Grads that were contacted *minus* # ABE Cr. FT. Grads that went to further training)	0		25	
Continued to Further Training Rates of FT. Students	# of ABE Credit FT. Grads that continued to further training / (# of ABE Cr. FT. Graduates contacted *minus* # ABE Cr. FT. Grads employed)	100.00		64.71	
Basic Education – ABE Credit — Aboriginal Persons Statistics		%		%	
Aboriginal Participation (Enrollment) Rate	# of Aboriginal Enrol'ts (FT + PT) / Total # Enrollments (FT + PT)	50.88		45.59	
Graduation Rate of Aboriginal Persons	i) # of Aboriginal Graduates (FT + PT) / Total # of Graduates (FT + PT)	51.72		33.33	
	ii) # of Aboriginal Graduates (FT + PT) / Total # of Aboriginal Enrol'ts (FT + PT)	10.42		5.88	
Employment Rates of Fulltime Aboriginal Persons	# of Aboriginal Graduates that are working / (# of Ab. Grad. contacted *minus* # Ab. Grads that went to further training)	0.00		0.00	
Continued to Further Training Rates of Fulltime Aboriginal Persons	# of Aboriginal Graduates that continued to further training / (# of Ab. Grads. contacted *minus* # of Ab. Grads employed)	100.00		57.14	

Performance Tables

Performance Measures
College System

University		2008-2009		2007-2008	
		#	FLE	#	FLE
Number of Student Enrollments - expressed in terms of full load equivalents (FLE's)		37	13.3	90	32.1
Participation (Enrollment) Rate %	# of University Enrol'ts (FT + PT) /Total # Enrollments (FT + PT)	1.96		5.51	
University – Aboriginal Persons Statistics		%		%	
Aboriginal Participation (Enrollment) Rate	# of Aboriginal Enrol'ts (FT + PT) / Total # Enrollments (FT + PT)	5.41		0.00	

Skills Training – Non-Credit		2008-2009		2007-2008	
		#	FLE	#	FLE
# of Student Enrollments - expressed in terms of full load equivalents (FLE's) and distinct enrollment		1410	177	1347	111
Number of Completers		1372		1342	
		%		%	
Participation (Enrollment) Rate %	# of Skills Training Non-Credit Enrol'ts (FT + PT) / Total # Non-Credit Enrollments (FT + PT)	75.73		94.38	
Skills Training – Non-Credit — Aboriginal Persons Statistics		%		%	
Aboriginal Participation (Enrollment) Rate	# of Aboriginal Enrol'ts (FT + PT) / Total # Enrollments (FT + PT)	12.82		0.43	

Basic Ed – Non-Credit		2008-2009		2007-2008	
		#	FLE	#	FLE
Number of Student Enrollments - expressed in terms of full load equivalents (FLE's) and distinct enrollment		50	3.48	14	0.6
Number of Completers		46		14	
		%		%	
Participation (Enrollment) Rate %	# of Basic Ed Non-Credit Enrol'ts (FT + PT) / Total # Non-Credit Enrollments (FT + PT)	24.27		5.62	
Basic Ed Non-Credit- Aboriginal Persons Statistics		%		%	
Aboriginal Participation (Enrollment) Rate	# of Aboriginal Enrol'ts (FT + PT) / Total # Enrollments (FT + PT)	18.00		0.00	

Performance Tables

Equity Participation Enrollments by Program Group

		Actuals 2007-2008											
		Aboriginal			Visible Minority			Disability			Total Enrollment		
	Program Groups	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
Skills Training	*Institute Credit*												
	SIAST	7	30		4	9		2	5		128	305	9
	Other:					1					16	10	
	Apprenticeship & Trade												
	Total Institute Credit	7	30	0	4	10	0	2	5	0	144	315	9
	Industry Credit												
	Total Industry Credit		29	85		2	32		10	25	3	838	3,886
	Non-Credit												
	Total Non-Credit		1	45		2	14		4	7		235	1,113
Total Skills Training Credit		7	60	130	4	14	46	2	19	32	147	1,388	5,008
Basic Education	*Basic Education Credit*												
	Adult 12	22	7		3	1		5	1		65	63	
	Adult 10	49	41		2	5		4	1		72	61	
	Academic GED												
	Total BE Credit	71	48	0	5	6	0	9	2	0	137	124	0
	Basic Education Non-Credit												
	Employability/Life Skills												
	English Language Training												
	General Academic Studies					1			1			14	
	Literacy	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
	Total BE Non-Credit	0	0	0	0	1	0	0	1	0	0	14	0
Total Basic Education		71	48	0	5	7	0	9	3	0	137	138	0
University	***Total University***							1			24	66	
Total		**78**	**108**	**130**	**9**	**21**	**46**	**12**	**22**	**32**	**308**	**1,592**	**5,008**

Actuals 2008-2009												
	Aboriginal			Visible Minority			Disability			Total Enrollment		
	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
	1	30	1		8	1		5		57	213	12
		9	3		4	1					30	40
										3	50	
	1	39	4	0	12	2	0	5	0	60	293	52
	2	31	95		6	33		10	37	5	1,217	3,775
		20	54		5	15		1	8		156	1,254
	3	90	153	0	23	50	0	16	45	65	1,666	5,081
	45	3		4	1		5			114	49	
	73	23		4	3		6	1		90	30	
	118	26	0	8	4	0	11	1	0	204	79	0
		9			1			1			50	
	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a			
	0	9	0	0	1	0	0	1	0	0	50	0
	118	35	0	8	5	0	11	2	0	204	129	0
		2						2		9	28	
	121	127	153	8	28	50	11	20	45	278	1,823	5,081

Cody Loewen – Early Safety Training

"I enjoyed participating in this program because it was a great deal for all the safety tickets that I received. Since completing the Early Safety Training program, I have found a position as an Electrical Apprentice in the petroleum industry. Having all my safety tickets was key in securing this position. I would recommend the Early Safety Training program to everyone who wants to work in the petroleum industry because there is a lot of employment opportunities for young people that have their safety tickets.

Performance Tables

Student Success by Program Group

		Actuals 2007-2008												
		Total Student Completed			Total Student Graduated			Total Employed			Going on to Further Education			
	Program Groups	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	
Skills Training	Institute Credit													
	SIAST	2	233	6	100	78	2	46	8		3			
	Other:		10			3								
	Apprenticeship & Trade													
	Total Institute Credit	2	243	6	100	81	2	46	8	0	3	0	0	
	Industry Credit													
	Total Industry Credit		20	12		817	3,791							
	Workbased Training													
	Total Workbased Training													
	Non-Credit													
	Total Non-Credit		235	1,107										
Total Skills Training Credit		2	498	1,125	100	898	3,793	46	8	0	3	0	0	
Basic Education	Basic Education Credit													
	Adult 12	39	44		11	1		13	2		20	3		
	Adult 10	42	8		9			3	2		30	6		
	Academic GED													
	Total BE Credit	81	52	0	20	1	0	16	4	0	50	9	0	
	Basic Education Non-Credit													
	Employability/Life Skills													
	English Language Training													
	General Academic Studies		14											
	Literacy													
	Total BE Non-Credit	0	14	0	0	0	0	0	0	0	0	0	0	
Total Basic Education		81	66	0	20	1	0	16	4	0	50	9	0	
University	***Total University***	3	68											
Total		**86**	**632**	**1,125**	**120**	**899**	**3,793**	**62**	**12**	**0**	**53**	**9**	**0**	

NOTE—Employed and further education data is incomplete for skills training as not all programs have followup done.

N/A = not available

Completed = the total number of students who completed course requirements or remained to the end of the program

Graduated = the number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution

Actuals 2008-2009												
	Total Student Completed			Total Student Graduated			Total Employed			Going on to Further Education		
	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas	FT	PT	Cas
	1	165	4	54	49	8	37	10			2	
		14	40		16							
				3								
	1	179	44	57	115	8	37	10	0	0	2	0
		26	28	1	1,197	3,671						
		152	1,220									
	1	357	1,292	58	1,312	3,679	37	10	0	0	2	0
	92	32		13	1			4		33	5	
	65	8		15						42	3	
	157	40	0	28	1	0	0	4	0	75	8	0
		46										
	0	46	0	0	0	0	0	0	0	0	0	0
	157	86	0	28	1	0	0	4	0	75	8	0
	9	28										
	167	471	1,292	86	1,313	3,679	37	14	0	75	10	0

Chris Hammett – Power Engineering – Completed February 2006

"I liked the small class which allowed for more 1-on-1 time with the instructor. Being able to stay close to home was financially convenient. Upon completing Power Engineering, I started with Husky Energy where I am a field operator. The Power Engineering course opened the door for me to start a career. I would recommend this course because there are lots of job opportunities and you get the chance to meet new people."

Performance Tables

Equity Participation Completers and Graduates by Program Group

		Actuals																	
		2007-2008									2008-2009								
		Aboriginal			Visible Minority			Disability			Aboriginal			Visible Minority			Disability		
	Program Groups	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G	E	C	G
Skills Training	**Institute Credit**																		
	SIAST	37	15	24	13	6	7	7	3	3	32	19	12	9	7	2	5	3	2
	Other:				1	1					12	3	9	5	1	4			
	Apprenticeship & Trade																		
	Total Institute Credit	37	15	24	14	7	7	7	3	3	44	22	21	14	8	6	5	3	2
	Industry Credit																		
	Total Industry Credit	114	5	106	34		33	35		35	128		122	39	1	37	47	1	46
	Workbased Training																		
	Total Workbased Training																		
	Non-Credit																		
	Total Non-Credit	46	46		16	16		11	11		74	72		20	19		9	9	
Total Skills Training Credit		197	66	130	64	23	40	53	14	38	246	94	143	73	28	43	61	13	48
Basic Education	**Basic Education Credit**																		
	Adult 12	29	12	4	4	2	2	6	3		48	37	4	5	5		5	3	2
	Adult 10	90	31	3	7	2	0	5	2	1	96	59	11	7	3	1	7	5	1
	Academic GED																		
	Total BE Credit	119	43	7	11	4	2	11	5	1	144	96	15	12	8	1	12	8	3
	Basic Education Non-Credit																		
	Employability/Life Skills																		
	English Language Training																		
	General Academic Studies				1	1		1	1		9	7		1	1		1	1	
	Literacy	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Total BE Non-Credit	0	0	0	1	1	0	1	1	0	9	7	0	1	1	0	1	1	0
Total Basic Education		119	43	7	12	5	2	12	6	1	153	103	15	13	9	1	13	9	3
University	***Total University***							1	1		2	2					2	2	
Total		316	109	137	76	28	42	66	21	39	401	199	158	86	37	44	76	24	51

n/a = not available

E = total enrollment

C = Completers (the total number of students who completed course requirements or remained to the end of the program)

G = graduates (the total number of students who successfully completed all course requirements resulting in achievement of certification by a recognized credit granting institution)

Performance Tables

Southeast Regional College
Workbased Training

Program Year	Distinct Employers	Contracts	Distinct Trainees	Trainee Outcomes				Ministry Funding (Paid Dollars)
				In Progress	Completed Successfully	Completed Unsuccessfully	Did Not Complete	
2006-07	22	30	83	0	82	1	0	$249.566
2007-08	28	35	180	0	153	10	17	$623,159
2008-09*	21	28	59	6	39	13	1	$210,529

** 2008-09 Program Year results may appear inconsistent with previous years as contracts are still in progress and information is still being processed.*

NOTES:

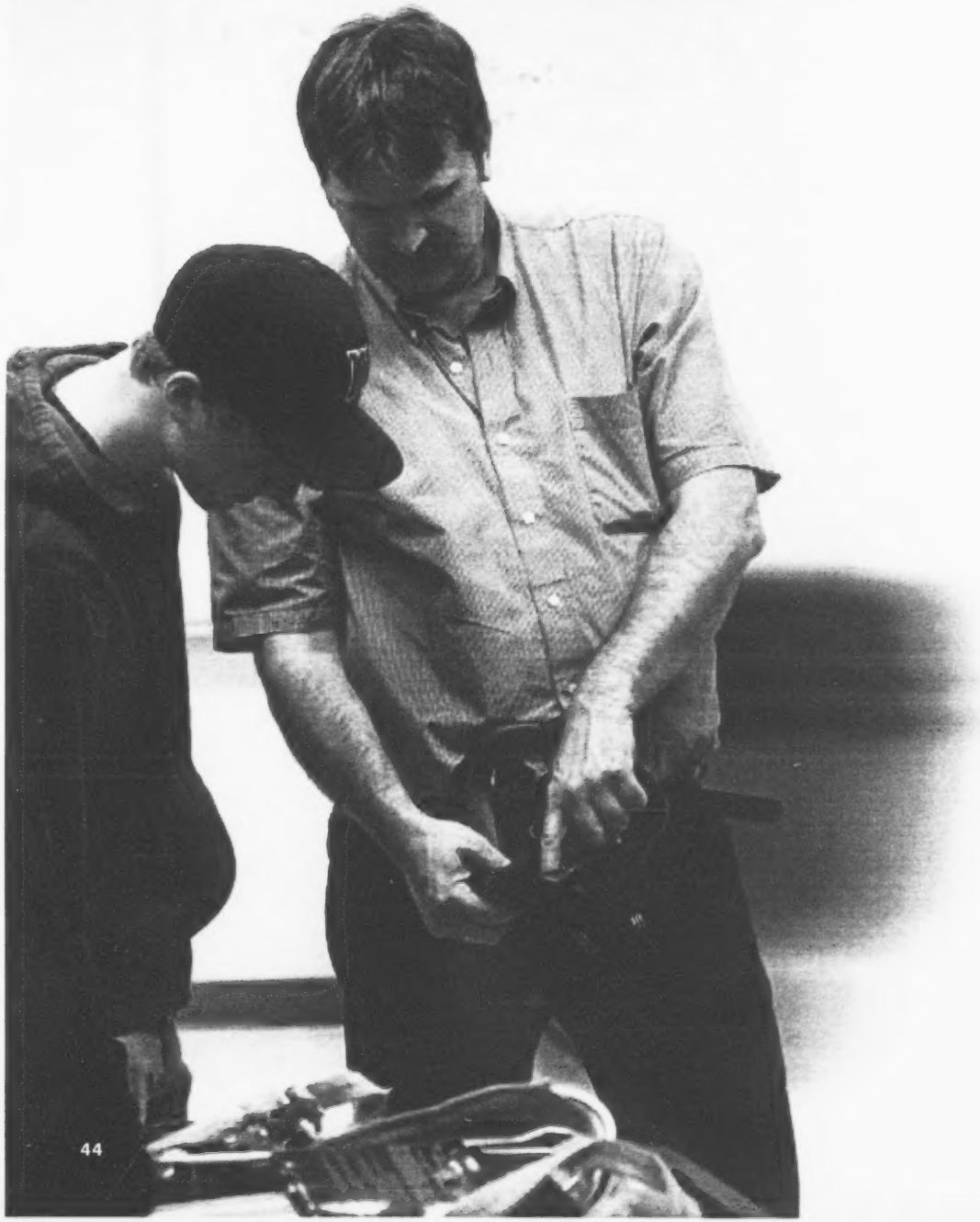
Program Year is based on contract start date between July 1st and June 30th of a given year.

Results include both Workbased Training for the Unemployed (WTU) and Workbased Training for the Employed (WTE) contracts.

Ministry Funding includes dollars paid to employer and then reimbursed by Ministry of Advanced Education, Employment and Labour, excluding any ad ministration fees.

All counts of Trainees are based upon unique individuals.

Query results run on September 2, 2009



Southeast Regional College
Financial Statements

for the year ended June 30, 2009

Southeast Regional College
Statement of Management Responsibility

THE FINANCIAL statements have been prepared by management in accordance with Canadian generally accepted accounting principles and are in compliance with the provisions of legislation and related authorities. When alternative accounting methods exist, management has chosen those it deems most appropriate in the circumstances. Financial statements are not precise because they include certain amounts based on estimates and judgments.

In fulfilling its responsibilities and recognizing the limits inherent in all systems, management has developed and maintains a system of internal control designed to provide reasonable assurance that the College assets are safeguarded from loss and that the accounting records are a reliable basis for the preparation of financial statements.

The Board of Governors of the College is responsible for the review and approval of the financial statements, and ensures management fulfils its financial reporting responsibilities. The Board meets with management and with the external auditors to discuss the results of audit examinations and financial reporting matters. The external auditors have full access to the Board with and without the presence of management.

The financial statements have been audited by Dillon, Hillstead, Melanson, C.G.A. Prof. Corp., Certified General Accountants. The Auditors' Report outlines the scope of their examination and provides their opinion on the fairness of the presentation of the information in the financial statements.

President
September 8, 2009

Director, Finance and Administration

Auditor's Report

To the Directors of Southeast Regional College:

We have audited the statement of financial position of Southeast Regional College as at June 30, 2009, and the statements of operations, changes in net assets and cash flows for the year then ended. The College is responsible for preparing these Financial Statements for the Treasury Board's approval. Our responsibility is to express an opinion on these Financial Statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. These standards require that we plan and perform an audit to obtain reasonable assurance whether the Financial Statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the Financial Statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well asevaluating the overall Financial Statement presentation.

In our opinion, these Financial Statements present fairly, in all material respects, the financial position of the College as at June 30, 2009, and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Dillon, Hillstead, MacKinnon, CGA Prof Corp

Certified General Accountants

Weyburn, Saskatchewan
September 8, 2009

Southeast Regional College
Statement of Financial Position
for the year ended June 30, 2009

Statement 1

	2009			2008
	Operating Fund	Capital Fund	Total	Total
Assets				
Current Assets				
Cash and temporary investments	$ 1,345,731	$ -	**$ 1,345,731**	$ 1,045,979
Accounts receivable *(note 3)*	793,514	-	**793,514**	977,433
Prepaid expenses	276,343	-	**276,343**	109,419
	2,415,588	-	**2,415,588**	2,132,831
Non-Current Assets				
Capital assets *(note 4)*	-	541,602	**541,602**	718,512
	-	541,602	**541,602**	718,512
	$ 2,415,588	$ 541,602	**$ 2,957,190**	$ 2,851,343
Liabilities				
Current Liabilities				
Accrued salaries and benefits *(note 5)*	$ 204,914	$ -	**$ 204,914**	$ 193,928
Accounts payable and accrued liabilities	220,493	-	**220,493**	558,464
Unearned revenue *(note 6)*	884,704	-	**884,704**	595,001
	1,310,111	-	**1,310,111**	1,347,393
Net Assets				
Invested in capital assets	-	541,602	**541,602**	718,512
Externally restricted *(note 7)*	12,239	-	**12,239**	11,070
Internally restricted *(note 7)*	797,887	-	**797,887**	510,913
Unrestricted	295,351	-	**295,351**	263,455
	1,105,477	541,602	**1,647,079**	1,503,950
	$ 2,415,588	$ 541,602	**$ 2,957,190**	$ 2,851,343

Judith A. Jones
Approved on behalf of the Board

Sheila Sterling
Approved on behalf of the Board

See accompanying notes

Southeast Regional College
Statement of Operations
for the year ended June 30, 2009

Statement 2

	Operating Fund			Capital Fund		Total	Total
	Budget 2009 *(note 8)*	2009	2008	2009	2008	**2009**	2008
Revenues *(Schedule 1)*							
Provincial Government	$ 5,192,310	$ 5,442,863	$ 5,653,349	$ 132,000	$57,546	**$ 5,574,863**	$ 5,710,895
Other revenue	4,124,345	3,207,118	3,459,089	-	140	**3,207,118**	3,459,229
	9,316,655	8,649,981	9,112,438	132,000	57,686	**8,781,981**	9,170,124
Expenses *(Schedule 2)*							
Agency contracts	2,275,614	1,817,149	2,486,882	-	-	**1,817,149**	2,486,882
Amortization	-	-	-	270,834	370,457	**270,834**	370,457
Equipment	416,607	269,551	383,866	-	-	**269,551**	383,866
Facilities	335,114	318,890	363,505	-	-	**318,890**	363,505
Information technology	205,980	180,467	222,760	-	-	**180,467**	222,760
Operating *(Schedule 3)*	1,727,872	1,348,861	1,478,383	-	-	**1,348,861**	1,478,383
Personal services	4,413,571	4,433,100	4,223,624	-	-	**4,433,100**	4,223,624
	9,374,758	8,368,018	9,159,020	270,834	370,457	**8,638,852**	9,529,477
Excess (Deficiency) of revenues over expenses	$ (58,103)	$ 281,963	$ (46,582)	$ (138,834)	$ (312,771)	**$ 143,129**	$ (359,353)

See accompanying notes

Southeast Regional College
Statement of Changes in Net Assets
for the year ended June 30, 2009

Statement 3

	2009			2009	2008
	Invested in capital assets	Restricted	Unrestricted	**Total**	Total
(Deficiency) excess of revenues over expenses	$ (138,834)	$ -	$ 281,963	**$ 143,129**	$ (359,353)
Net assets, beginning of year	718,512	521,983	263,455	**1,503,950**	1,863,303
Interfund transfers:					
Invested in capital assets	(38,076)	(179,229)	217,305	-	-
Externally imposed restrictions *(note 7)*	-	1,169	(1,169)	-	-
Internally imposed restrictions *(note 7)*	-	466,203	(466,203)	-	-
Net assets, end of year	$ 541,602	$ 810,126	$ 295,351	**$ 1,647,079**	$ 1,503,950

Restricted details:

	Beginning Balances	To Restricted	From Restricted	Ending Balance
Externally Restricted				
Saskatchewan Building Officials Reserve	$ 11,070	$ 1,169	$ -	$ 12,239
Internally Restricted				
Information technology fund	$ 70,118	$ -	$ 35,372	$ 34,746
Facility fund	81,023	395,000	-	476,023
Building code training for Canadians fund	40,000	-	-	40,000
Training ground consultant fund	43,014	-	-	43,014
Research and development fund	136,200	40,667	94,867	82,000
Confined space truck and trailer fund	91,568	30,536	-	122,104
Out of scope compensation fund	48,990	-	48,990	-
	510,913	466,203	179,229	797,887
Total Restricted	$ 521,983	$ 467,372	$ 179,229	$ 810,126

See accompanying notes

Southeast Regional College
Statement of Cash Flows
for the year ended June 30, 2009

Statement 4

	2009	2008
Cash flows (used in) from operating activities		
Excess (Deficiency) of revenues over expenses	**$ 143,129**	$ (359,353)
Amortization of capital assets	**270,834**	355,457
Amortization of deferred rent	**-**	15,000
	413,963	11,104
Decrease (Increase) in accounts receivable	**183,919**	(158,353)
(Increase) Decrease in prepaid expenses	**(166,924)**	35,660
Increase in accrued salaries and benefits	**10,986**	19,655
(Decrease) in accounts payable and accrued liabilites	**(337,971)**	(128,154)
Increase (Decrease) in unearned revenue	**289,703**	(200,141)
Cash (used in) provided by operating activities	**393,676**	(420,229)
Cash flows from investing activities		
Purchase of capital assets	**(93,924)**	(153,729)
Cash used in investing activities	**(93,924)**	(153,729)
Cash flows from financing activities		
Repayment of long term debt	**-**	(18,205)
Cash used in financing activities	**-**	(18,205)
Net increase (decrease) in cash and temporary investments	**299,752**	(592,163)
Cash and temporary investments, beginning of year	**1,045,979**	1,638,142
Cash and temporary investments, end of year	**$ 1,345,731**	$ 1,045,979
Cash	**$ 571,880**	$ 272,128
Temporary investments	**773,851**	773,851
	$ 1,345,731	$ 1,045,979

See accompanying notes

Southeast Regional College
Notes to the Financial Statements
for the year ended June 30, 2009

1. General Information

The Southeast Regional College offers educational services and programs under the authority of Section 14 of *The Regional Colleges Act.* The Board of the Southeast Regional College is responsible for administering and managing the educational affairs of the College in accordance with *The Regional Colleges Act* and its regulations.

The College's objectives are to promote the social, economic and cultural development of Southeastern Saskatchewan by facilitating learning options in partnership with community groups and businesses.

2. Significant Accounting Policies

Pursuant to standards established by the public sector accounting board, the college is classified as a government not-for-profit organization. These financial statements have been prepared in accordance with canadian generally accepted accounting principles applicable to not-for-profit entities and include the following significant policies:

a) Fund Accounting

Funds are a separate self-balancing set of accounts for each accounting entity established within the accounting system, which segregate the transactions of a particular activity, as follows:

i. The operating fund accounts for the organization's programs delivery and administrative activities. The fund reports unrestricted resources and restricted operating and program grants.

ii. The capital fund reports the assets, liabilities, revenues and expenses related to the capital assets of the college.

b) Revenue Recognition

The college follows the restricted fund method of accounting for contributions. Restricted contributions related to general operations are recognized as revenue of the operating fund, in the year to which the related expenses are incurred. All other restricted contributions are recognized as revenue of the appropriate restricted fund, in the year received.

Unrestricted contributions are recognized as revenue in the year received or receivable, if the amount to be received can be reasonably estimated, and collection is reasonably assured.

Investment income earned from the resources of internally restricted funds, is recorded as income in the operating fund.

Tuition, fee and contractual revenue is recognized as revenue of the operating fund in the period in which the related services are provided.

Southeast Regional College
Notes to the Financial Statements
for the year ended June 30, 2009

c) Capital Assets

Purchased property, plant and equipment are recorded at cost. Contributed capital assets are recorded at fair market value at the date of contribution. Amortization is provided on a straight line basis over the estimated useful lives of the assets, and recorded as an expense in the capital fund, for the categories listed below:

Leasehold improvements	**Over the life of the lease to which they relate**
Program equipment and office equipment	5 years
Computer hardware and systems software	3 years
Office furniture	10 years
Buildings	20 years

d) Use of Estimates

These statements are prepared in accordance with Canadian generally accepted accounting principles. These principles require management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from those estimates. Differences are reflected in current operations when identified.

3. Accounts Receivable

Accounts receivable are composed of the following:

	2009	2008
	$	$
Saskatchewan advanced education, employment and labour	**443,662**	405,248
Provincial government - other	**2,900**	101,515
Other	**369,100**	503,565
Allowance for doubtful accounts	**(22,148)**	(32,895)
	793,514	977,433

Southeast Regional College
Notes to the Financial Statements
for the year ended June 30, 2009

4. Capital assets

	Cost	Accumulated Amortization	Net book value	
			2009	2008
	$	$	$	$
Buildings	266,618	46,718	**219,900**	196,296
Leasehold improvements	1,326,377	1,136,249	**190,128**	334,471
Program equipment	552,572	474,190	**78,382**	126,066
Computer hardware	1,107,692	1,071,285	**36,407**	55,872
Office equipment	17,342	17,342	-	-
Office furniture	98,062	81,277	**16,785**	5,807
System software	50,065	50,065	-	-
	3,418,728	2,877,126	**541,602**	718,512

5. Accrued Salaries and Benefits

Accrued salaries and benefits of $204,914 (2008 - $193,928) representing retroactive salary adjustments and vacation earned by employees but not yet paid, has been calculated and recorded in the accounts.

6. Unearned Revenue

Unearned revenue represents restricted funding for operating grants and program payments received in the current period, for operations of the subsequent period as follows:

	2009	2008
	$	$
Saskatchewan Advanced Education, Employment and Labour	**829,484**	508,549
Other	**55,220**	86,452
	884,704	595,001

Southeast Regional College
Notes to the Financial Statements
for the year ended June 30, 2009

7. Restrictions on Net Assets

The Board of Governors has placed internal restrictions on certain net assets to be used for future expenditures as indicated on Statement 3. These internally restricted amounts are not available for other purposes without approval of the Board of Governors.

Under the agreement with the Saskatchewan Building Officials Association, for the delivery of the Building Code Training for Canadians program, a portion of the exam fees paid by students is to be set aside, in an externally restricted fund, for future revision and development of the program.

8. Budget Amounts

The budget amounts on the financial statements were prepared by Regional College Management and approved by the Board of Governors on June 4, 2008. The Minister approved the budget on September 9, 2008.

9. Related Party Transactions

Included in these financial statements are revenues and expenditures resulting from routine operating transactions conducted at agreed rates with various Crown controlled ministries, agencies and corporations, with which the College is related. Account balances resulting from these transactions are included in the statements of financial position and operations. These transactions are settled on normal trade terms. Transactions with related parties, incorporated in these financial statements, include the following:

Significant payments to related parties during the fiscal year:

	2009	2008
	$	$
Association of Saskatchewan Regional Colleges	**60,071**	7,000
Government of Saskatchewan - other	**13,006**	6,377
Saskatchewan Regional Colleges	**13,140**	12,796
Saskatchewan Institute of Applied Sciences and Technology	**580,417**	760,617
Saskatchewan Ministry of Government Services	**69,772**	73,799
SaskTel	**90,800**	113,856
SaskEnergy	**6,808**	5,482
Southeast Education Foundation	**27,136**	89,822
University of Regina	**42,657**	36,570
Workers' Compensation Board	**41,537**	14,044

Southeast Regional College
Notes to the Financial Statements
for the year ended June 30, 2009

Significant receipts from related parties, with the exception of Saskatchewan Advanced Education, Employment and Labour receipts that are detailed in Schedule 1, during the fiscal year:

	2009	2008
	$	$
Apprenticeship and Trade Certification Commission	**111,136**	-
Saskatchewan Agriculture – Canadian agricultural skills service	**411,040**	890,363
Saskatchewan Finance	**15,120**	35,955
Saskatchewan Education	**-**	49,223
Saskatchewan Highways and Infrastructure	**6,970**	835
Saskatchewan Regional Colleges	**87,167**	38,252
Saskatchewan Student Financial Aid - Merit Scholarship	**6,125**	12,500
Sask Power	**132,124**	157,029
SaskTel	**75,174**	35,599
Saskatchewan Institute of Applied Sciences and Technology	**25,255**	18,196
Southeast Education Foundation	**57,407**	8,261
Workers' Compensation Board	**31,681**	31,477

Significant accounts payable to related parties as at June 30/09:

	2009	2008
	$	$
Saskatchewan Ministry of Government Services	**7,963**	8,055
Southeast Education Foundation	**14,498**	7,716

Southeast Regional College
Notes to the Financial Statements
for the year ended June 30, 2009

Significant accounts receivable from related parties, with the exception of Saskatchewan Advanced Education, Employment and Labour receipts that are detailed in Schedule 1, as at June 30/09:

	2009	2008
	$	$
Apprenticeship and Trade Certification Commission	**200**	27,336
Saskatchewan Agriculture – Canadian agricultural skills service	**-**	91,540
Saskatchewan Finance	**3,676**	3,676
Saskatchewan Regional Colleges	**5,058**	6,351
SaskPower	**23,280**	26,150
SaskTel	**2,386**	16,504
Southeast Education Foundation	**575**	18,782

10. Financial Instruments

Effective July 1, 2007, the College adopted the recommendations of the Canadian Institute of Chartered Accountants (CICA) Handbook Section 3855 – Financial Instruments – Recognition and Measurement. Under these new standards, all financial assets and financial liabilities must be identified and classified. This classification determines how each financial instrument is measured. The College's financial instruments and their classification are as follows:

Financial Instrument	Classification
Cash	Held for trading
Accounts receivable	Loans and receivables
Temporary investments	Held for trading
Accrued salaries and benefits	Other liabilities
Accounts payable and accrued liabilities	Other liabilities
Unearned revenue	Other liabilities

Held for trading financial assets and liabilities are measured at fair value. Changes in the fair value are recognized in the Statement of Operations and Changes in Net Assets. Loans and receivables and other financial liabilities are measured at amortized cost. Due to their short term nature, the amortized cost of these instruments approximates their fair value. This change in accounting policy did not have a significant impact on the College's financial statements at the time of adoption.

Southeast Regional College
Notes to the Financial Statements
for the year ended June 30, 2009

Effective July 1, 2008, the College adopted CICA Handbook sections 3862 – Financial Instruments – Disclosure, and 3863 – Financial Instruments – Presentation. Section 3862 provides standards for disclosure of the risks arising from financial instrument to which the College is exposed, and how the risks are managed by the College. Section 3863 provides standards for the presentation of financial instruments and non-financial instrument derivatives. Neither of these changes in accounting policy had a significant impact on the College's financial statements at the time of adoption.

11. Financial Instruments Risks

The College is exposed to credit risk from non-payment of accounts receivable. Credit risk is minimal for amounts due from Saskatchewan Advanced Education, Employment and Labour and other amounts due from the Provincial Government. All other receivables are reported at estimated net realizable value.

12. Pension Plans

Employees of the College are members of the Teachers' Superannuation Plan, the Saskatchewan Teachers Retirement Plan or a defined contribution plan established by the Southeast Regional College. The College's obligations under these arrangements are limited to matching employee's contributions of the defined contribution plan established by the Southeast Regional College. Pension contributions for 2009 totaled $151,018 (2008 - $148,500).

13. Lease Commitments

The College has obligations for leases of office equipment and premises. Future minimum payments for the next five years total $1,033,788 with the following annual payments:

Year	$
2009-10	391,544
2010-11	276,973
2011-12	168,036
2012-13	99,559
2013-14	97,675

Southeast Regional College
Notes to the Financial Statements
for the year ended June 30, 2009

14. Controlled and Related Entities

The Southeast Regional College controls the Southeast Education Foundation but the financial information of the related entity has not been reported on a consolidated basis in these statements. Therefore, per Section 4450, paragraph 22, of the CICA handbook the following information, as at June 30, 2009, has been disclosed for the Southeast Education Foundation.

Total Assets	$45,374
Liabilities	12,500
Net assets	32,874
Revenues	71,766
Expenses	73,971
Cash flows, operating	5,177
Cash flows, financing	(6,250)
Cash flows, investing	(50,000)
Restricted funds, endowment	11,377
Restricted funds, community chest	0

Accounting policies of the related entity are the same but the year end statements of the Southeast Education Foundation are reviewed, not audited, by Dillon, Hillstead, Melanson, CGA Professional Corp., the same external firm that audits Southeast Regional College.

Southeast Regional College
Schedule of Operating Fund Revenues by Function
for the year ended June 30, 2009

	2009				
	General	Skills Training		Basic Education	
		Credit	Non-credit	Credit	Non-credit
Provincial Government					
Saskatchewan Advanced Education, Employment and Labour					
Base grant	$ 2,650,842	$ -	$ -	$ -	$ -
Program payments	-	891,328	-	859,045	-
Other	100,000	430,081	-	-	-
	2,750,842	1,321,409	-	859,045	-
Other Provincial	700	77,969	-	-	-
	2,751,542	1,399,378	-	859,045	-
Other Revenue					
Admin recovery	-	-	-	-	-
Contracts	-	415,109	102,741	-	5,815
Interest	27,583	-	-	-	-
Rents	8,482	-	-	-	-
Resale items	1,692	328,567	26,017	-	1,600
Tuitions	-	2,085,023	148,259	1,500	4,538
Other	6,681	-	-	-	-
	44,438	2,828,699	277,017	1,500	11,953
Total revenues	2,795,980	4,228,077	277,017	860,545	11,953
Total expenses *(Schedule 2)*	3,534,156	3,320,347	161,844	835,545	8,295
Excess (deficiency) of revenues over expenses	$ (738,176)	$ 907,730	$ 115,173	$ 25,000	$ 3,658

See accompanying notes

Schedule 1

2009			2009	2009	2008
University	Services			Budget *(note 8)*	
Credit	Learner Support	Counsel	**Total**	Total	Total
$ -	$ -	$ -	**$ 2,650,842**	$ 2,537,639	$ 2,404,450
-	-	275,259	**2,025,632**	1,886,665	2,743,015
37,403	50,000	22,485	**639,969**	768,006	284,879
-	50,000	297,744	**5,316,443**	5,192,310	5,432,344
-	-	47,751	**126,420**	-	221,005
-	50,000	345,495	**5,442,863**	5,192,310	5,653,349
-	-	-	**-**	-	-
-	-	-	**523,665**	538,557	402,562
-	-	-	**27,583**	88,000	83,884
-	-	-	**8,482**	4,490	6,807
-	-	-	**357,876**	369,819	362,615
43,496	-	15	**2,282,831**	3,116,178	2,586,492
-	-	-	**6,681**	7,300	16,729
43,496	-	15	**3,207,118**	4,124,344	3,459,089
43,496	50,000	345,510	**8,649,981**	9,316,654	9,112,438
130,880	32,098	344,853	**8,368,018**	9,374,758	9,159,020
$ (87,384)	$ 17,902	$ 657	**$ 281,963**	$ (58,104)	$ (46,582)

Southeast Regional College
Schedule of Operating Fund Expenses by Function
for the year ended June 30, 2009

	2009				
	General	Skills Training		Basic Education	
		Credit	Non-credit	Credit	Non-credit
Agency contracts	$ (8,764)	$ 1,628,527	$ 108,636	$ 5,008	$ 1,029
Equipment	71,810	189,673	-	6,409	-
Facilities	186,674	93,976	1,198	27,894	-
Information technology	171,774	2,674	-	3,529	-
Operating *(Schedule 3)*	717,180	478,549	36,387	59,065	1,631
Personal services	2,395,482	926,948	15,623	733,640	5,635
	$ 3,534,156	$ 3,320,347	$ 161,844	$ 835,545	$ 8,295
			$ 3,482,191		$ 843,840

See accompanying notes

Schedule 2

2009			2009	2009	2008
University	Services			Budget *(note 8)*	
Credit	Learner Support	Counsel	**Total**	Total	Total
$ 78,153	$ -	$ 4,560	**1,817,149**	$ 2,275,614	$ 2,486,882
-	1,703	(44)	**269,551**	416,607	383,866
-	-	9,148	**318,890**	335,114	363,505
-	2,490	-	**180,467**	205,980	222,760
14,430	2,029	39,590	**1,348,861**	1,727,872	1,478,383
38,297	25,876	291,599	**4,433,100**	4,413,571	4,223,624
$ 130,880	$ 32,098	$ 344,853	**$ 8,368,018**	$ 9,374,758	$ 9,159,020
		$ 376,951			

Southeast Regional College
Schedule of Operating Expenses
for the year ended June 30, 2009

Schedule 3

	2009	2009 Budget *(note 8)*	2008
	Total	Total	Total
Advertising	**$ 226,296**	$ 235,718	$ 233,509
Association fees and dues	**19,528**	59,080	16,952
Bad debts	**(2,910)**	64,999	7,547
Financial services	**13,920**	7,218	9,904
In-service	**69,471**	81,556	114,960
Insurance	**22,967**	19,068	21,329
Materials and supplies	**255,711**	271,013	259,041
Printing and copying	**36,523**	41,544	41,036
Professional services	**127,459**	207,897	124,034
Resale items	**289,724**	349,812	309,309
Subscriptions	**1,132**	2,784	906
Telephone and fax	**82,849**	102,652	88,693
Travel	**191,858**	220,935	222,360
Other	**14,333**	63,596	28,803
	$ 1,348,861	$ 1,727,872	$ 1,478,383

See accompanying notes

Glossary of Terms

PROGRAM GROUPS:

Institute Credit–education and training which leads to a credential i.e. certificate, diploma, degree; from a recognized credit-granting institution.

Industry Credit–education and training which leads to a credential that is recognized by an industry association or sector, regulatory body or licensing agency.

Non-Credit–education and training that does not result in credentials or certification but meets the specific needs identified for an industry(s), group(s), firm(s) or sector(s) or leads to or enhances a person(s)/group(s) employability or enhances community and/or social development or develops hobby, leisure and recreation skills.

Basic Education Credit–academic skills development that leads to certification at a grade 10 12 level or prepares individuals to write the GED exams.

Basic Education Non-credit–enhances an individual's reading, writing, and numeracy skills or develops personal and life skills necessary for employment activities or teaches English as a second language.

STUDENT ENROLLMENTS: total number of unique students enrolled in program session(s) or course(s) within program sessions that are part of a specific Program Group.

FULL-TIME STUDENT:is defined as one who is taking courses that collectively require a minimum of 18 hours of scheduled class time per week for a minimum period of 12 weeks. There are two exceptions to this definition:

(a) for Apprenticeship and Trade: a complete level (depending on the trade) is required; and

(b) for university courses: a minimum of 234 hours of scheduled class time for the academic year.

PART-TIME STUDENT: is defined as (a) one who is taking courses of less than 12 weeks duration, even if they collectively require more than 18 hours of s neduled class time per week; or (b) one who is taking courses that are at least 12 weeks in duration but collectively require less than 18 hours of scheduled class time per week.

CASUAL STUDENT: is defined as one who is taking courses (within a program group) that collectively total less than 30 hours.

PARTICIPANT HOURS: is defined as the total time (in hours) all students are actively involved in a program (courses) of study.

FULL LOAD EQUIVALENTS (FLE): is defined as the total participant hours divided by the accepted full-load equivalent factor for a program group. Full Load Equivalents are calculated as follows:

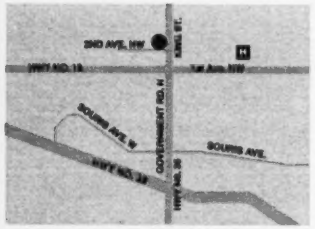
INSTITUTE CREDIT:	1 FLE = 900 participant hours
INDUSTRY CREDIT:	1 FLE = 240 participant hours
NON CREDIT:	1 FLE = 240 participant hours
BE CREDIT:	1 FLE = 900 participant hours
BE NON CREDIT:	1 FLE = 420 participant hours
UNIVERSITY:	1 FLE = 390 participant hours

COMPLETERS: students who remained to the end of the program.
GRADUATES: students who completed all course requirements resulting in certification of training by a recognized body.

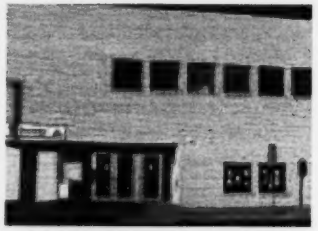
PROGRAM DELIVERY CENTRE: an established entity (campus, learning centre, office) that coordinates the delivery of programs and courses of a defined geographic area within the College region.

Campus Pictures and Locations

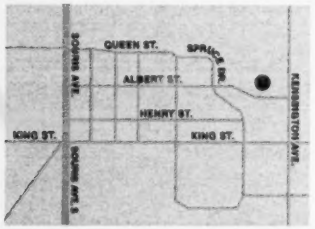
Administration Office
629 King Street
Box 2003, Weyburn, SK S4H 2Z9
Telephone: 848-2370
Fax: 848-2524



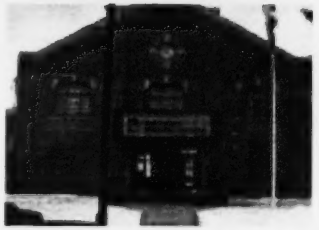
Assiniboia Campus
Prince of Wales Building
201 Third Avenue West
Box 1059, Assiniboia, SK S0H 0B0
Telephone: 642-4287
Fax: 642-3397



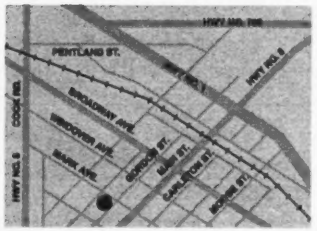
Estevan Campus
255 Spruce Drive
Box 5000-130
Estevan, SK S4A 2V6
Telephone: 634-4795
Fax: 634-8060



Indian Head Basic Education Centre
708 Otterloo Street
Box 248, Indian Head, SK S0G 2K0
Telephone: 695-2228
Fax: 695-2226



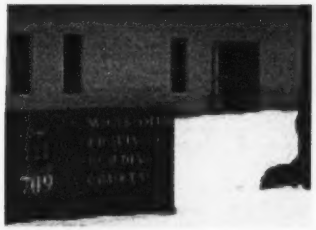
Campus Pictures and Locations

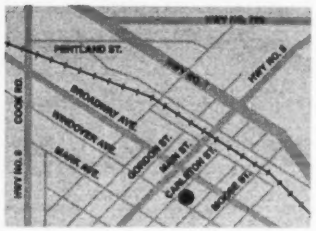


Moosomin Basic Education Centre
904 Gordon Street
Box 1457, Moosomin, SK S0G 3N0
Telephone: 435-2439
Fax: 435-4051

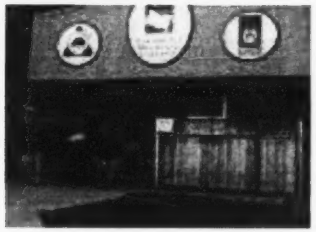
TOLL FREE REGISTRATION:
1-866-999-7372

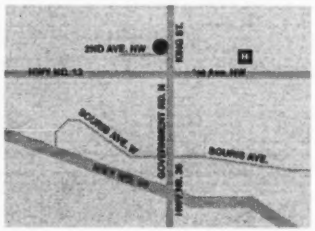
www.southeastcollege.org



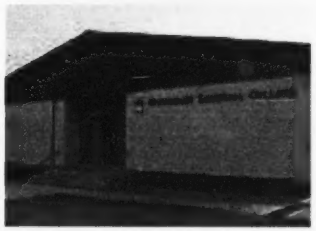


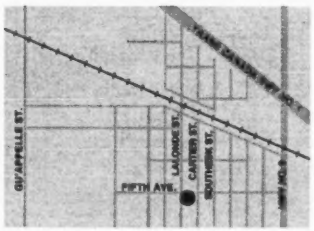
Moosomin Campus
Provincial Office Building
709 Carleton Street
Box 1457, Moosomin, SK S0G 3N0
Telephone: 435-4631
Fax: 435-4639





Weyburn Campus
629 King Street
Box 2003, Weyburn, SK S4H 2Z9
Telephone: 848-2500
Fax: 848-2517





Whitewood Campus
708 5th Avenue
Box 250, Whitewood, SK S0G 5C0
Telephone: 735-2290
Fax: 735-2999

Southeast
Regional College
Where minds and possibilities meet.

SaskColleges.ca
a better career starts here